

**Directions:** Decide if your dispositional behaviors are Awareness, Developing or Praxis.

Mark the appropriate column. Compare your growth each time you complete a self-assessment.

**Operational Definitions of Categories:**

- AWARENESS:** New consciousness, perspective or concept
- DEVELOPING:** Processing and analyzing meaning, sense or connection
- PRAXIS:** Reflective application

<b>The Disposition of CARING...</b>			
<p>... involves caring about and caring for. It is caring <b>about</b> others that moves an individual toward caring <b>for</b> others. When a teacher candidate cares <i>about</i> education and access for all, the candidate is moved to stand in solidarity with, and thus care for others. Care is viewed as a matter of relationships among diverse people (e.g., ability, age, ethnicity, gender, language, sexuality, socio-economic status) rather than as an inherent virtue of an individual.</p> <p style="text-align: right;"><small>(NMSU – COE Conceptual Framework: Educational Goals &amp; Outcomes of Effective Practitioner and Reflective Practitioner)</small></p>			
	Awareness	Developing	Praxis
I engage in public dialogue and other class activities to build positive relationships			
I honor the dignity and integrity of diverse people			
I engage with course concepts and materials			
I am a collegial and supportive member of the learning community			
I interrupt discriminatory discourses			
I collaborate with diverse people			
I value the well-being of individual children and families			
<b>The Disposition of EQUITABLE...</b>			
<p>... reflects a commitment to ensure educational access, opportunity, and benefit for all members of society, taking into account historical and on-going unequal distribution of power based on difference.</p> <p style="text-align: right;"><small>(NMSU – COE Conceptual Framework: Educational Leader, Educational Goals &amp; Outcomes of Critical Thinker and Problem Solver)</small></p>			
	Awareness	Developing	Praxis
I listen to alternative views			
I promote linguistic diversity			
I help to establish a supportive climate for working and learning			
I establish and maintain non-discriminatory and inclusive practices			
I seek to understand the social conditions that effect others			
I work collectively with students and school communities to foster equity			

### The Disposition of PROFESSIONAL...

... is the expectation that the teacher candidate will emulate the ethics of the teaching profession. A teacher candidate will recognize the magnitude and responsibilities of the profession toward judgment of self and colleagues in accordance with ethical expectations.

(NMSU –COE Conceptual Framework: Educational Goals & Outcomes of Educational Leader, Critical Thinker, Effective Practitioner and Reflective Practitioner)

	Awareness	Developing	Praxis
I explore and critically analyze the content knowledge, pedagogical skills, and dispositions of my profession			
I engage in reading, discussing, and critiquing relevant research, philosophy, and theory including those that may challenge my beliefs and biases			
I accept and integrate constructive criticism and feedback to improve content knowledge, pedagogical skills, and dispositions			
I come to class prepared and ready to contribute to the educational experience and the learning community			
I have confidence in self and other individual's worth, ability, and capacity for growth, development, and learning			
I take initiative with other professionals to strengthen the learning of all students			
I evaluate the effects of my own choices and actions on others			

### The Disposition of RESPONSIBLE...

... can be understood and expressed only in relation with others; therefore, it is socially constructed. Teacher candidates are an integral part of a learning community (e.g., the classroom, the school, the school's community) and, for that reason are expected to uphold the obligations of membership in that learning community.

(NMSU –COE Conceptual Framework: Educational Goals & Outcomes of Critical Thinker, Effective Practitioner and Reflective Practitioner)

	Awareness	Developing	Praxis
I attend class on a regular and punctual basis			
I arrive on time, return from breaks on time, and remain in class or practicum placement for the entire scheduled time			
I engage in class activities and assignments working with peers and university faculty/instructors in a respectful and reliable way			
I turn in coursework on time and it is of high quality			
I assess and monitor my own learning processes			
I will communicate with instructors/mentor teachers in a timely manner if I will be late or absent due to emergencies that will be documented			
I respect myself, peers, and faculty/instructors and demonstrate respect with generosity and kindness			

### The Disposition of SOCIALLY JUST...

... implies advocating and working for just causes, and working against discrimination and exclusion or any form of oppression. In classrooms and schools it means Awareness to promote education as a democratic practice.

(NMSU –COE Conceptual Framework: Educational Goals & Outcomes of Grounded Thinker, Critical Thinker, Content Specialist, Effective Practitioner, Reflective Practitioner and Problem Solver)

	Awareness	Developing	Praxis
I am developing knowledge about the ways in which people and society are culturally, economically, historically, politically, and socially shaped			
I promote and encourage alternative views			
I honor linguistic diversity			
I establish a safe and supportive climate for working and learning			
I practice non-discriminatory and inclusive pedagogy			
I have the commitment to work with students and school communities to foster equity and interrupt social injustices			
I support a socially just curriculum			