GRADUATE ASSISTANTSHIPS

Graduate Assistantships are available through the College of Education's School of Teacher Preparation, Administration and Leadership. Assistantships are available to persons who enroll in either the Master's and Doctoral degree programs.

ELIGIBILITY: Applicants must be admitted to the Graduate School. Graduate students with experience as educators will be given priority in appointments to teaching assistantships.

<u>STIPENDS</u>: Stipends range from approximately .25 FTE = 10 hours/week (\$4,241/semester) to .50 FTE = 20 hours/week (\$8,482/semester).

<u>RESPONSIBLITIES</u>: Assistants typically work with faculty members in assisting instruction, conducting research, and/or teaching for the designated hours per week. Specifically, the majority of graduate assistants are assigned instructional responsibilities such as supervising undergraduate students, field experiences, teaching of lower division courses or assisting a professor with the course instruction.

<u>COURSE LOAD</u>: Graduate assistants are required to be full-time students and enroll in nine hours of graduate coursework.

<u>APPLICATION DETAILS</u>: Applicants who have not been admitted to the Graduate School or have not submitted a completed application before will be placed on a waiting list. Applicants should mail the completed application for financial support, a resume, and three letters of reference to:

College of Education School of Teacher Preparation, Administration and Leadership Box 30001, MSC 3CUR New Mexico State University Las Cruces, NM 88003-0001 Phone: (575) 646-4820

New Mexico State University Graduate School
Las Cruces, New Mexico 88003-0001
College of Education
School of Teacher Preparation, Administration and Leadership
Graduate Assistant Application
Oraduate Assistant Application
Name: Aggie ID#
Present Address:
Phone Number: email address:
*Please attach your RESUME/CV to this application form
Program: Master's in Education [] Doctoral in Curriculum & Instruction []
Other Department []: Master's in Doctoral in
[] Assistantship (Research, Teaching, Faculty Aid)
[_] Other (specify)
Teaching Experience (License, Endorsements, and Certificates)
INSTITUTIÓN LIC/ENDORSE/CERT YEARS EXPERIENCE
List all post high school educational institutions attended and degrees awarded or expected.
INSTITUTION DEGREE DATE AWARED/EXPECTED
Honors or academic awards received:
Make a brief statement about your proposed professional career:
List the names and addresses of at least three college teachers whom you have requested to fill out the
enclosed reference forms. These forms should be mailed by the teachers directly to the Head of the Dept.
of Curriculum and Instruction.
1
2
3

COLLEGE OF EDUCATION SCHOOL OF TEACHER PREPARATION, ADMINISTRATION AND LEADERSHIP NEW MEXICO STATE UNIVERSITY BOX 30001 DEPT. MSC 3CUR Las Cruces, NM 88003-0001

LETTER OF REFERENCE IN SUPPORT OF

Name: ______ (Applicants fill out your name and provide this form to an instructor or former professor acquainted with your education and academic abilities.)

LETTERS OF REFERENCE: The information given in this recommendation will be considered confidential and will be used in the initial selection process only. <u>It will not become part of the student's academic record.</u> We are particularly interested in the ability of the applicant to: pursue graduate study, conduct research, serve as a teaching assistant and serve in a professional capacity in the chosen field. We are also interested in the general character of the applicant. Please send this form in a sealed envelope (via mail or the applicant) to: HEAD OF THE DEPARTMENT, at address listed above.

In comparison with other graduate students that you have known, please rate the following items on the level of accomplishments you have come to expect from the applicant. (Ratings are: 1 = truly outstanding (10%); 2 = excellent; 3 = above average; 4 = average; 5 = below average; X = inadequate knowledge to rate.)

Ability in oral expression	Motivation and drive
Ability in written expression	Emotional maturity and stability
Ability to conduct research	Self-reliance and independence
Mastery of fundamental knowledge	Scholarship
in field of study	Intellectual ability

It would be helpful to cite additional information bearing upon the applicant's qualifications. For non-U.S. citizens, please indicate degree of English proficiency for teaching. (Please use an additional page if needed.)

How far do you think this applicant will progress (check one)?

- ____ Will probably complete the Doctorate degree
- ____ Will probably complete the Master's degree
- _____ Is not likely to complete a graduate degree without excessive help
- ____ Is not likely to complete a graduate degree

I have been acquainted with this applicant during the period:

Starting: ______ To: _____as: _____(teacher, advisor, supervisor)

NAME (print or type) ______POSITION: _____

INSTITUTION: ______SIGNATURE: _____

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