

NAME _____ ID# _____ DATE _____

KINESIOLOGY

K-12 Physical Education Concentration

Department of Kinesiology and Dance

2018-2019 Catalog Year (degree requirements remain in effect for 6 years)

General Education and VWW Requirements = 48 Credit Hours

Area I: English and Communication Arts (10 credits)

* ENGL 111G (Freshman Composition)	4	_____	_____	_____	_____
* ENGL 211G, 311G or 318G	3	_____	_____	_____	_____
COMM 253G or 265G or AXED 201G	3	_____	_____	_____	_____

Area II: Mathematics (6 credits)

* MATH 121G or 190G	3	_____	_____	_____	_____
MATH 210G or 142G	3	_____	_____	_____	_____

Area III: Laboratory Sciences (8 credits - Two different subjects with labs, must be a G courses)

BIOL 101G/101GL, 110G, 111G/111GL or 211G/211GL					
CHEM 110G, 111G or 112G	4	_____	_____	_____	_____
PHYS 110G, 120G, 211G/211GL, 212G/212GL4		_____	_____	_____	_____

Area IV: Social/Behavioral Sciences (9 credits)

C EP 110G Human Growth & Behavior	3	_____	_____	_____	(Degree requirement)
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Choose two courses from the following list or any course listed under Area IV in the UG catalog:

ANTH 120G, 125G, 201G, 202G or 203G					
C EP 110G					
ECON 201G, 251G or 252G					
GEOG 112G or 120G					
GOVT 100G, 110G, 150G or 160G	3	_____	_____	_____	_____
JOUR 105G	3	_____	_____	_____	_____
LING 200G					
PHLS 150G					
SOC 101G or 201G					
S WK 221G					
W S 201G or 202G					

Area V: Humanities and Fine Arts (9 credits from the courses listed here or in Area V of the UG catalog)

ART 101G or 110G	3	_____	_____	_____	_____
DANC 101G	3	_____	_____	_____	_____
ENGL 115G, 116G, 220G or 244G	3	_____	_____	_____	_____
HIST 101G, 102G, 110G, 111G, 112G, 201G, 202G, 211G, 212G, 221G or 222G					
MUS 101G or 201G					
PHIL 100G, 101G, 124G, 136G, 201G, 211G or 223G					
THTR 101G					

Viewing a Wider World (6 credits) (Must be from two different colleges, cannot be DANC 451V/HON 347V)

Viewing a Wider World _____	3	_____	_____	_____	_____
Viewing a Wider World _____	3	_____	_____	_____	_____

Courses in **BOLD** are guaranteed to transfer to other NM colleges/universities as part of the statewide common core.

NMSU requires a grade of "C-" or better to meet the Basic Skills requirement in Math and English. Basic Skills in Math and English must be met in order to take any upper division (300-400 level) course.

Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program (e.g. minor). Please see your advisor for assistance.

Kinesiology Core (13 credit hours)

PE P	185	Introduction and Foundations	3	___	___	___	_____
PE P	208	Fitness for Health and Sport	3	___	___	___	_____
* SP M	271	Anatomy & Physiology I	3	___	___	___	_____
* SP M	271L	Anatomy & Physiology I Lab	1	___	___	___	_____
SP M	342	Motor Learning	3	___	___	___	_____

K-12 Physical Education Concentration (19 credit hours)

PE P	319	Lifetime Activities	2	___	___	___	_____
PE P	323	Racquet Sports (S)	2	___	___	___	_____
PE P	363	Theory & Tech Outdoor Les Act (F)	2	___	___	___	_____
PE P	392	Theory & Tech Sports & Games (F)	2	___	___	___	_____
PE P	393	Theory & Tech Dance & Rhythms (F)	2	___	___	___	_____
PE P	394	Designing Student Centered Afterschool Physical Activity Clubs (S)	3	___	___	___	_____
SP M	324	Introduction to Exercise Science: Exercise Science & Biomechanics (F)	3	___	___	___	_____
SP M	341	Motor Development (S)	3	___	___	___	_____

Professional Education Courses (28 credit hours)

* EDUC	181	Field Experience I (S)	1	___	___	___	_____
* C EP	210	Educational Psychology	3	___	___	___	_____
*# EDUC	315	Multicultural Education	3	___	___	___	_____
* SPED	350	Intro to SPED in a Diverse Society	3	___	___	___	_____
* EDLT	368	Integrating Technology w/Teaching	3	___	___	___	_____
## PE P	315	Elementary School PE (S)	3	___	___	___	Prerequisite to PE P 466
** RDG	414	Content Area Literacy (S)	3	___	___	___	_____
** PE P	455	Adapted Physical Education (S)	3	___	___	___	_____
**## PE P	466	Methods Teach Secondary PE (F)	6	___	___	___	_____

STUDENT TEACHING (12 credits)

** EDUC	471	Student Teaching	9	___	___	___	_____
** EDUC	482	Student Teaching Seminar	3	___	___	___	_____

MINIMUM CREDIT HOURS FOR DEGREE 120

MINIMUM UPPER DIVISION REQUIRED (300+) 48

* Courses with an (*) are pre/co-requisites for Teacher Education Program (TEP) admission.

*# EDUC 315 must be completed in a semester prior to TEP portfolio submission.

** Courses with (**) require admission to the Teacher Education Program (TEP).

Instructor signature required in order to register for these courses.

Students must take an Exit Exam prior to graduation (Taken during Student Teaching Seminar).

The College of Education requires a minimum cumulative GPA of 2.5 for graduation and a minimum grade of "C-" in all education, Teacher Education Program pre-requisite and teaching field courses.

The prerequisite for most upper division (300+ level) PE P and SP M courses is a cumulative GPA of 2.75 or higher.

Information about the Physical Education Major and employment opportunities may be obtained by contacting the Physical Education Program Director located in the Activity Center, Room 204. {Phone: 646-2215 or 646-4074}

CHECKED BY:

Name (Print): _____

Date: _____

Signature: _____