

Department of Curriculum and Instruction Master's Exam

The three main components of the Master's Exam are intended to encourage you, as Master Teachers, to demonstrate how you have strived to be **reflective, theoretical, and professional**. All three components require you to provide insights into: Your professional growth; what you will do to engage with your teaching/learning environment; and how the faculty, readings, and research activities have informed your teaching practice. These three components will comprise the MA Exam portfolio that you will submit to the Department of Curriculum and Instruction. Consider the grading rubric in your responses and cite all references in APA (one sheet of paper [double-sided] size 12 font).

Components

GOAL: The MA Candidate will reflect on their personal and professional disposition development.

Section 1 Dispositions – Review the Dispositions form and reflect on your evolution from entry into the MA program in the Department of Curriculum and Instruction to the present (give a historical perspective). Tell us which of the Disposition(s) has influenced you as a professional and what it means to engage in curriculum and instruction. Specifically, how did the concepts presented in the Disposition(s) contribute to your current beliefs, position, and practices? Include citations and examples.

GOAL: The MA Candidate will demonstrate knowledge and application of C&I core course content.

Section 2 General Question – Select three (3) of the following topics: classroom management, standards, content, community, teaching approaches, strategies, assessment, diversity, technology, and accountability. Support how you have come to apply the concepts of social justice, critical MCE, and equity as they relate to each of the topics you have selected. Identify the theories in curriculum and instruction that you are drawing from to support your answer. Include citations and examples.

GOAL: The MA Candidate will identify and respond as a professional to challenges in the field. Specifically, if you are in a concentration or pursuing a minor this will be your content topic.

Section 3 Content Specific Question – The demands of education are such that an MA Candidate be reflective, informed, and resourceful. Your topic or challenge facing the field of education based on your content topic. The identification of the topic of challenge can be broad within education or specific to content in your professional space. What do the historical, political, socio-cultural perspectives say about this topic? Connect this information to the implications of the topic for its constituents. Then present three commitments to action you will make as a professional educator based on the new knowledge you acquired in the MA program. Include citations and examples.

Section 3 MAT+ (Spanish, Dance, etc.) – 3rd question as required by that Dept.
