

NAME _____ ID# _____ DATE _____

SOCIAL STUDIES EDUCATION

Department of Curriculum & Instruction

2018-2019 Catalog Year (degree requirements remain in effect for 6 years)

Area I: English and Communication Arts (10 credits)

| | | | | | |
|--|---|-----|-----|-----|-------|
| * ENGL 111G (Rhetoric and Composition) | 4 | ___ | ___ | ___ | _____ |
| * ENGL 211G, 311G or 318G | 3 | ___ | ___ | ___ | _____ |
| COMM 253G or 265G or AXED 201G | 3 | ___ | ___ | ___ | _____ |

Area II: Mathematics (6 credits)

| | | | | | |
|---------------------|---|-----|-----|-----|-------|
| * MATH 121G or 190G | 3 | ___ | ___ | ___ | _____ |
| MATH 210G or 142G | 3 | ___ | ___ | ___ | _____ |

Area III: Laboratory Sciences (8 credits)

Choose two different subject areas with labs or any course listed under Area III in the UG catalog

| | | | | | |
|---|---|-----|-----|-----|-------|
| ASTR 105G or 110G | | | | | |
| BIOL 101G/101GL, 110G, 111G/111GL or 211G/211GL | | | | | |
| CHEM 110G, 111G or 112G | 4 | ___ | ___ | ___ | _____ |
| GEOL 111G, 212, OR GEOG 111G | 4 | ___ | ___ | ___ | _____ |

Area IV: Social/Behavioral Sciences (9 credits)

| | | | | | |
|---|---|-----|-----|-----|--------------------------------------|
| C EP 110G Human Growth & Behavior | 3 | ___ | ___ | ___ | _____ |
| GEOG 120G Culture and Environment | 3 | ___ | ___ | ___ | <u>Social Studies Teaching Field</u> |
| GOVT 100G American National Government or | 3 | ___ | ___ | ___ | <u>Social Studies Teaching Field</u> |
| GOVT 110G Intro to Political Science | | | | | |

Area V: Humanities and Fine Arts (9 credits)

| | | | | | |
|---|---|-----|-----|-----|--------------------------------------|
| HIST 111G or 112G Global History | 3 | ___ | ___ | ___ | <u>Social Studies Teaching Field</u> |
| HIST 211G or 212G East Asia | 3 | ___ | ___ | ___ | <u>Social Studies Teaching Field</u> |
| HIST 221G or 222G Islamic Civilizations | 3 | ___ | ___ | ___ | <u>Social Studies Teaching Field</u> |

Viewing a Wider World (3 credits)

| | | | | | |
|-------------------------------|---|-----|-----|-----|-------|
| LIB 311V Information Literacy | 3 | ___ | ___ | ___ | _____ |
|-------------------------------|---|-----|-----|-----|-------|

COLLEGE OF EDUCATION REQUIREMENTS (33 credits)

| | | | | | |
|--|---|-----|-----|-----|-------|
| *# EDUC 281 Intro. To Secondary Ed./Youth (S) | 3 | ___ | ___ | ___ | _____ |
| * EDUC 315 Multicultural Education | 3 | ___ | ___ | ___ | _____ |
| * SPED 350 Intro to SPED in Diverse Settings | 3 | ___ | ___ | ___ | _____ |
| \$ EDLT 368 Integrating Technology w/Teaching | 3 | ___ | ___ | ___ | _____ |
| ## EDUC 381 Sec.Instructional Design/Field Exp.(F) | 3 | ___ | ___ | ___ | _____ |
| ** EDUC 342 Sheltered English Instruction (S) | 3 | ___ | ___ | ___ | _____ |
| ** EDUC 402 Data Literacy & Assessment (S) | 3 | ___ | ___ | ___ | _____ |
| *** EDUC 475 Student Motivation & Engagement (S) | 3 | ___ | ___ | ___ | _____ |
| *** EDUC 461 Social Studies Teaching Methods (F) | 3 | ___ | ___ | ___ | _____ |
| ** RDG 414 Content Area Literacy (F) | 3 | ___ | ___ | ___ | _____ |
| ** SPED 480 Sec Curr Meth & Mat for SPED (F) | 3 | ___ | ___ | ___ | _____ |

STUDENT TEACHING (12 credits – Application Deadlines - Spring: March 9 - Fall: October 9)

| | | | | | |
|--------------------------------------|---|-----|-----|-----|-------|
| ** EDUC 471 Student Teaching | 9 | ___ | ___ | ___ | _____ |
| ** EDUC 482 Student Teaching Seminar | 3 | ___ | ___ | ___ | _____ |

- * Courses with an (*) are pre-requisites for Teacher Education Program (TEP) admission.
- \$ Courses with an (\$) are co-requisites for Teacher Education Program (TEP) admission.
- ** Double starred courses require admission to the Teacher Education Program (TEP).
- # Course requires field experience.

SOCIAL STUDIES EDUCATION (30 Credit Hours)

| | | | | | | |
|--|--------------------------------|---|-----|-----|-----|-------|
| ECON 251G | Macroeconomics | 3 | ___ | ___ | ___ | _____ |
| ECON 252G | Microeconomics | 3 | ___ | ___ | ___ | _____ |
| GEOG 281 | Map Use: Reading Analysis | 3 | ___ | ___ | ___ | _____ |
| HIST 101G or 102G | European History | 3 | ___ | ___ | ___ | _____ |
| HIST 201G | Early American History | 3 | ___ | ___ | ___ | _____ |
| HIST 202G | Recent American History | 3 | ___ | ___ | ___ | _____ |
| HIST 368 | Teaching History | 3 | ___ | ___ | ___ | _____ |
| ## HIST 386 | New Mexico History | 3 | ___ | ___ | ___ | _____ |
| HIST Elective 300+ | | 3 | ___ | ___ | ___ | _____ |
| GOVT, ECON, GEOG or HIST Elective 300+ | | 3 | ___ | ___ | ___ | _____ |

Students who complete HIST 261 (New Mexico History) from any NMSU system-wide campus or any other New Mexico college/university will be required to take an additional 3 credit 300+ level ECON, GEOG, GOVT or HIST course to meet the state licensure requirement of 12 upper division (300+ level) credits in Social Studies.

Teaching Field Requirements also apply to a minor History. Minor must be declared through the appropriate academic department.

MINIMUM CREDIT HOURS FOR DEGREE 120
MINIMUM UPPER DIVISION REQUIRED (300+) 48

The College of Education requires a minimum cumulative GPA of 2.5 for graduation and a minimum grade of “C-” in all education, TEP pre-requisite and teaching field courses.

*Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the statewide common core.*

Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program. Please see your advisor for assistance.

CHECKED BY _____ R5/18