Student Banner ID _____ Question # _____

	Exemplary (4 points)	Proficient (3 points)	Developing (2point)	Beginning (1 points)	No Attempt (0 points)	Totals
Content (x2)	Terms are clear and appropriately defined. Conclusions are supported by ▪ multiple strong arguments ▪ unbiased language ▪ appropriate examples ▪ credible sources	Terms are clearly defined. Conclusions are supported by ▪ strong arguments ▪ specific examples ▪ relevant sources	Terms are included and generally defined. Conclusions are supported by general arguments, examples, and/or sources	Terms are missing, unclear, and/or not appropriately defined. Conclusions are not clearly supported by arguments, examples, and/or sources.		
Expression of Ideas (x2)	The writing is indicative of a strong sense of voice of the writer's own words with a weaving of personal / professional voice informed by scholarship.	The writing demonstrates a sense of voice of the writer's own words with a weaving of personal/professional voice informed by scholarship.	The writing is a recapitulation of other's ideas/views with a weaving of personal/professional voice informed by scholarship.	The writing is a recapitulation of other's ideas/views without a sense of voice or relies solely on personal voice without scholarship.		
References (x2)	Cites relevant authors of 4 or more readings that connect deeply to the topic and are congruent with the voice of the paper. Accurate APA citations (author, year).	Cites relevant authors of 3 or more readings that connect deeply to the topic and are congruent with the voice of the paper. APA citations are mostly accurate.	Cites relevant authors of 2 or more readings that connect to the topic and are congruent with the voice of the paper. Some inaccurate APA citations are present.	Cites 1 or more reading that connects to the topic and is congruent with the voice of the paper. Citations are not present and / or are inaccurate.		
Addressing the Question (x1)	The content of the response is directly related to the question posed, and specifically addresses all parts of the question.	The content of the response directly relates to the question posed, and all parts of the question are attempted.	Most of the content of the response directly relates to the question posed, though not all parts of the question are addressed.	The content of the response strays from the question posed, and not all parts of the question are addressed.		
Composition (x1)	The response is a cohesive flow of ideas with transitions and a solid opening and closing. A combination of theory, research, and examples are used to support arguments and synthesis of ideas.	The written response is a cohesive flowing narrative in terms of related ideas, meaningful transitions and an argument from beginning to end.	The written response alludes to related ideas and argument from beginning to end.	The written response is incoherent in terms of connecting ideas, making meaningful transitions and crafting a solid argument from beginning to end.		
Usage & Conventions (x1)	The writing utilizes grammar, punctuation, spelling, capitalization, indentation & neatness that enhances the content of the piece.	The writing utilizes grammar, punctuation, spelling, capitalization, indentation & neatness that allows for communicating meaning. Minor misuse does not detract from the overall meaning.	The writing utilizes grammar, punctuation, spelling, capitalization, indentation & neatness that allows for communicating meaning. Minor misuse detracts from the overall meaning.	The writing conventions compromise the communication of meaning in the piece.		
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