SECONDARY
SELF-EVALUATION OF STUDENT TEACHING PREPAREDNESS

Name_____

Level of Study (select one):   **Undergraduate   Graduate**

Content Area (select one):   **English   Science   Social Studies   Math   Music   PE**

Select a specialization (if applicable):   **Bilingual Endorsement   TESOL Endorsement**

Student Teaching Semester (select one):   **Spring   Fall   Year: _____**

4 EXCEEDS PROFICIENCY	3 PROFICIENT	2 NEARING PROFICIENT	1 NOT PROFICIENT
You feel you can perform the competency accurately, consistently, and efficiently.	You feel you can perform the competency consistently and without significant error.	You feel you can mostly perform the competency but have several areas for improvement within its designation.	You feel you do not demonstrate the competency and/or the application of the competency.

Professionalism:

Working professionally with other colleagues such as my cooperating teacher and university supervisor..1 2 3 4

Effectively implementing ideas through lessons..1 2 3 4

Balancing out-of-school and in-school responsibilities..1 2 3 4

Flexibility with school-wide scheduled & impromptu activities.......................................1 2 3 4

Communication:

Communicating positively and effectively with parents, staff, and youth........................1 2 3 4

Demonstrating thoughtful and responsive listening..1 2 3 4

Asking for help..1 2 3 4

Accepting feedback as a means to inform growth and improvement.................................1 2 3 4

Instructional Planning & Implementation:

Making adequate time to prepare instructional materials..1 2   3 4

Developing daily and long-term lesson plans..1 2   3 4

Using state standards and benchmarks to create lessons..1 2   3 4

Planning my lessons to achieve optimum learning by students...1 2   3 4

Integrating content area concepts across all areas of instruction …...................................1 2   3 4

Incorporating a variety of pedagogical strategies into practice..1 2   3 4

Promoting creativity and independent thinking...1 2   3 4

Technology:

Accessing a range of technology to support instruction...1 2   3 4

Incorporating technology into instruction to support student learning................................1 2   3 4

Assessment:

Connecting assessment to stated goals and objectives...1 2   3 4

Developing valid and varied evaluation tools to measure student outcomes......................1 2   3 4

Incorporating formative assessment into instruction..1 2   3 4

Using effective questioning techniques to assess student knowledge …............................1 2   3 4

Motivation:

Organizing class activities to sustain attention and interest of students.............................1 2   3 4

Establishing an environment that utilizes feedback in a positive manner...........................1 2   3 4

Challenging unmotivated students..1 2   3 4

Challenging students to use higher order thinking skills...1 2   3 4

Classroom Management:

Adhering to classroom schedules activities...1 2 3 4

Developing and/or implementing classroom management procedures...1 2 3 4

Getting students to respect me as a lead teacher …..1 2 3 4

Implementing record keeping procedures (school and district) 1 2 3 4

Diversity:

Adjusting teaching style to meet the learning styles of all students in the classroom …...................1 2 3 4

Addressing multicultural issues through planning and interacting with youth and staff...................1 2 3 4

Relating to and providing for English Language Learners...1 2 3 4

Identifying stereotypes and bias in curriculum materials & adapt instruction accordingly...............1 2 3 4

Inclusion:

Participating in the IEP process..1 2 3 4

Providing for the individual needs of students..1 2 3 4

Relating to and providing for students with exceptionalities..1 2 3 4