

Angela Victoria Enriqueta Owens
Curriculum Vitae

Early Childhood Education Faculty
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ACADEMIC BACKGROUND

- Ph.D. (in progress), expected Fall Semester, 2019
 - University of Texas at El Paso
 - **Teaching, Learning and Culture**
Emphasis: Literacy/Bi-literacy
 - **Dissertation:**
Caregiver Perspectives During the Dyslexia Identification Process in Texas: PK-2nd grade
 - **Committee:**
Char Ullman, Ph.D. (Chair)
Katherine Mortimer, Ph.D. (Member)
Beverly Argus-Calvo, Ph. D (Member)
Penelope Espinoza, Ph.D. (Member)
- Master's in Education
 - University of Texas at El Paso, December 2009
 - Educational Administration
 - *PK-12*
- Master's in Education
 - University of Texas at El Paso, December 2007
 - Instructional Specialist
 - *Emphasis in Early Childhood Education*
- Bachelor of Interdisciplinary Studies
 - University of Texas at El Paso, May 2005
 - Generalist
 - *Emphasis in Early Childhood through Fourth Grade*

Awards

- Teacher of the Year, Eastwood Knolls Elementary School (2009-2010)

PROFESSIONAL EMPLOYMENT HISTORY

College Teaching Experience

- New Mexico State University
Fall 2019- Current
 - **Faculty for Early Childhood Education Department**
ECED 115: Child Growth, Learning & Development
ECED 245: Professionalism
ECED 420/425: Early Childhood Practicum Courses

- New Mexico State University
Spring 2019
 - **Adjunct Faculty for Early Childhood Education Department**
Special Education 450: Working with Young Children with Special Needs, Ages 3-8
- University of Texas- El Paso
Spring 2018
 - **Adjunct Faculty for College of Education Department**
Special Education 3310: Special Education Services for Students in General and Special Education Settings
- El Paso Community College
2009-2011
 - **Adjunct Faculty for Education Department**
EDUC 1300: Mastering Academic Excellence
EDUC 1301: Introduction to the Teaching Profession

K-12 Administrative Experience

- **Project Manager: Region 19 (El Paso)**
2015- Current
The Texas Education Agency (TEA) has 20 Education Service Centers in regional locations throughout Texas that coordinate and provide professional development and technical assistance to school districts, schools, and charter schools.
 - *Project #1*
Progress in the General Curriculum (Inclusion) of students with special education needs (Kinder -Sixth Grade)
 - Progress in the General Curriculum (Inclusion) focuses on all students with disabilities being involved in and showing progress in the general curriculum through curricular and instructional adaptations in the least restrictive environment.
 - *Project #2*
Parent Coordination Network (Birth to Exit at Adulthood)
 - The Parent Coordination Network is committed to ensuring that parents of students with disabilities receive accurate and timely information to assist them in making informed choices in their children's education. Each regional location works with families across the state to ensure that training, technical assistance, information dissemination and continuous improvement committed to ensuring that parents of students with disabilities receive accurate and timely information to assist them in making informed choices in their children's education.

- **Assistant Principal, Desertaire Elementary School
Ysleta Independent School District**
2013-2015
 - Elementary Campus (K-5)
 - Population of 1,100 students and four special education specialty classes on campus. Conducted walkthroughs of classrooms and monitored lesson plans to ensure compliance with the instructional programs on campus. Promoted the use of technology to strengthen the teaching/learning process. Assisted in the collection, analysis, and evaluation of student performance data. Collaborated with campus administration team to plan parent orientation, awards programs, student transportation provisions, tutoring and summer school. Managed discipline and collaborated with faculty and administration to create a management system that results in positive student behavior. Conducted positive and effective conferences on student and school issues with parents, students and teachers. Encouraged community and parent involvement. Assisted the principal in interviewing, selecting and orienting new staff. Promoted a positive, caring climate for learning. Assisted with safety inspections and safety drill practice activities. Ensured that faculty adhered to special education laws during instruction, assessment and inclusion of students with disabilities. Coordinated and facilitated state assessment and training for faculty for grades 3-5.

K-12 Teaching Experience

- **Eastwood Knolls Elementary School (Kinder-8th grade)
Ysleta Independent School District**
 - Dyslexia Reading Interventionist– 2nd grade through 7th grade; August 2009-July 2013
 - Teacher, Special Education – Kindergarten through 5th grade Inclusion; August 2008-July 2013
 - Teacher, 4th grade Departmentalized- Language Arts & Grammar; August 2008-July 2008
 - Teacher, 4th grade; September 2005-August 2008
- **Substitute Teacher, Ysleta Independent School District**
2003-2005
 - Pre-K-5th grade settings
- **Teacher, Our Lutheran Savior Church**
August 2001-August 2002
 - 3 year-old teacher

- **After-school program campus leader, YWCA**
March 2001- July 2002
 - Elementary campuses
 - Supervised 2 assistants and coordinated activities, payment logs, pick-up & drop-off ledgers, food-services for between 30-70 children afterschool

- **After-school program campus assistant, YWCA**
June 2000- March 2001
 - Elementary campus
 - Supervised between 15-30 children in the after school program

PROFESSIONAL LICENSES/CERTIFICATES/ORGANIZATIONS

Professional Certificates

- Texas Teaching Certification, Special Education EC-12, Spring 2005
- Texas Teaching Certification, EC-4, Spring 2005
- Professional Development and Appraisal System, Fall 2008
- Instructional Leadership Development Certification, Fall 2008
- Texas Certification, Principal, Spring 2009
- Appraiser for Texas Teacher Evaluation and Support System, Fall 2016

Texas Education Agency: Statewide Trainer Certifications

- Field Supervisor Observation Training for Intern & Clinical Pre-service Teachers; March 2019
- Texas Read to Learn Academy: 5th Grade; May 2017
- Texas Reading Academy: Kinder; June 2016
- Texas Dyslexia Identification Academy; December 2015
- Resiliency for Educators; December 2015

Professional Organizations

- American Educational Research Association
- National Association of Educators of Young Children
- National Association for Multicultural Education
- International Reading Council
 - El Paso Reading Council
Leadership Council Ambassador, 2008-2009

SCHOLARSHIP

Publication

- Owens, A., & Garcia, B. Teaching Executive Functions (2018). Modeling Independence from Cradles to College for Success. *Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work*. Sagini Keengwe (Ed.)

Conference Presentations

- Owens, A. (July, 2019). Growing Good Writers! Academy of Teachers for Young Children (ATYC), El Paso, Texas.
- Owens, A. & Garcia, B. (June, 2019). Dyslexia and Inclusion. Inclusion³: Inclusion & Instruction Institute, South Padre, Texas.
- Owens, A. & Garcia, B. (February, 2019). Executive Functions and Reading. Learning Disabilities Association of America (LDA), Fort Worth, Texas.
- Lucero, L. & Owens, A. (April, 2018). Interrupting Heteronormativity: Inclusion of LGBTQ+ Literature in Elementary Classrooms and Teacher Preparation Programs. American Educational Research Association (AERA), New York, New York.
- Owens, A. (February, 2018). How to Improve Classroom Cultures Towards Inclusion Using the Genre of Inclusionary Texts. Poster session presented at: Learning Disabilities Association of America, Atlanta, Georgia.
- Owens, A. & Garcia, B. (February, 2018). Strengthening Executive Functions in the Classroom Executive Functions in the Classroom. Learning Disabilities Association of America (LDA), Atlanta, Georgia.
- Owens, A. & Garcia, B. (February, 2016). Problems of Practice in Co-Taught and Inclusionary Settings. Inclusion³: Inclusion & Instruction Institute, South Padre, Texas.
- Owens, A. & Garcia, B. (October, 2016). *Executive Functioning Skills: Teacher Focus*. University of Texas at El Paso Sun Conference, El Paso, Texas.
- Owens, A. & Garcia, B. (February, 2015). Executive Functioning Skills: Parent Focus. ESC Region 19 Parental Engagement Conference, El Paso, Texas.

Professional Development Workshops Presented (District Level)

- Teachers Networking Technology: Mission Possible, (co-presenter) Ysleta Independent School District 8th annual Technology Conference, 2007 "Videoconferencing: Taking students on Virtual Field Trips", El Paso, Texas.

Professional Development Workshops Presented (Campus Level)

- Lead4Ward K-5th grade Teacher Data Analysis, Desertaire Elementary, YISD
- STAAR/TELPAS Faculty & Staff Training, Desertaire Elementary, YISD
- 2009 English/Spanish Language Arts Texas Essential Knowledge & Skill, Eastwood Knolls Elementary, YISD
- Special Education Law & Making Inclusion Work: Tips for teachers!, Eastwood Knolls Elementary, YISD

Professional Development & Conferences Attended

- Online Course Improvement Program: Course Development Institute Intensive (CDII), New Mexico State University, June, 2019
- American Educational Research Education Association; 2019, Toronto, Canada
- American Educational Research Association, 2018, New York, NY
- Reconceptualizing Early Childhood Education; Toronto, Canada, October, 2017
- American Educational Research Association, 2017; San Antonio, TX
- Access to the General Curriculum Conference; Houston, Texas, 2017
- Inclusion Works; Houston, Texas, February 2016
- Access to the General Curriculum Conference; Houston, Texas, 2016
- Inclusion Works; Houston, Texas, February 2015
- Access to the General Curriculum Conference; Houston, Texas, 2015
- Fun with Dick and Jane: Childhood Studies Conference; Notre Dame University, South Bend, Indiana, December 2014
- Crisis Management Plan & Campus Safety
- AVID Elementary Institute; July 2104
- Writer's Workshop
- Sharon Wells Math
- Gretchen Bernabei
- Reading Framework
- Teachers Networking Technology
- Inclusion Strategies that Work
- Drafting Legally Defensible Goals and Objectives and Measuring Progress

Areas of Research Interest

- Critical Disability Theory
- Caregiver perspectives in the special education advocacy journey
- Differentiation of content curriculum in inclusionary classrooms
- Development of Teacher Leadership Capacity for students of all learning abilities