

René O. Guillaume, Ph.D.
Assistant Professor
College of Education
School of Teacher Preparation, Administration, and Leadership
New Mexico State University
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Las Cruces, NM 88003
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Education

- Fall 2012 Doctor of Philosophy Ph.D.
Educational Leadership (Higher Education)
New Mexico State University
Las Cruces, New Mexico
- Dissertation: Racial Identity in Biracial and Multiracial Students in Postsecondary Education, a Mixed Method Study*
- Spring 2005 Masters of Education ME.D.
Student Affairs Administration in Higher Education
Texas A&M University
College Station, Texas
- Spring 2003 Bachelor of Arts B.A.
Business (Double Major: Marketing and Human Resource Management)
University of Texas at El Paso
El Paso, Texas

Academic & Professional Appointments

- August 2015 - Present Assistant Professor
School of Teacher Preparation, Administration, and Leadership
New Mexico State University - College of Education
Las Cruces, New Mexico
- May 2012 - Dec. 2015 New Mexico Leadership Institute - Institutional Lead
New Mexico State University - College of Education
Las Cruces, New Mexico
- July 2014 - Aug. 2015 College Assistant Professor
Department of Educational Leadership and Administration
Department of Counseling and Educational Psychology
New Mexico State University - College of Education
Las Cruces, New Mexico

- Nov. 2007 - July 2014 Director, TRiO Upward Bound Program
New Mexico State University - College of Education
Las Cruces, New Mexico
- June 2006 - Nov. 2007 Area Coordinator, Apartment Life & Student Family Housing
New Mexico State University - Department of Housing & Residential Life
Las Cruces, New Mexico
- July 2005 - June 2006 Residence Life Hall Director, Monagle Hall
New Mexico State University -Department of Housing & Residential Life
Las Cruces, New Mexico

Professional Specializations

Faculty Life, Teaching, and Culture
Social Justice Issues in Higher Education
Biracial and Multiracial Identity Development
Diversity and Multiculturalism in Education
Federally Funded Grant Management in Higher Education
Qualitative and Mixed Methods Research

Scholarship & Creative Activity

Peer-Reviewed Articles - An asterisk (*) denotes work completed with student(s).

- Guillaume, R. O.** & Trujillo, K. (2018). Exploring the Experiences of Latino Former Student Athletes Pursuing Graduate Education. *Journal for the Study of Sports and Athletes in Education*, 12(1), 35-52. doi.org/10.1080/19357397.2018.1444701
- Arnold, N. W., Osanloo, A. F., **Guillaume, R. O.**, Boske, C., & Miller-Tomlinson, W. (2018). The role of trauma in leadership socialization. *Journal of School Leadership*, 28(6), 718-741.
- *Morimoto, Y. & **Guillaume, R. O.** (2018). Reconceptualizing Strategic Planning: Planning Strategically for Student Success. *Journal of Applied Research in the Community College*, 25(2), 23-30.
- Parra, J., *Raynor, C., Osanloo, & **Guillaume, R. O.** (2018). (Re)Imagining an Undergraduate Integrating Technology with Teaching Course. *TechTrends*. 63(1), 68-78.
https://doi.org/10.1007/s11528-018-0362-x
- Guillaume, R. O.** & Christman, D. (2019). Exploring identity development and the intersection of campus ecology in biracial/multiracial postsecondary students through a mixed-methods approach. *Teaching in Higher Education*. Advance online publication.
https://doi.org/10.1080/13562517.2018.1561435
- Pichon, H. W., **Guillaume, R. O.**, & *Noopila, M. (2019). Moving beyond unresolved fear to socio-

academic integration: Helping students cope within a community college-state university campus-sharing environment. *Journal of the First-Year Experience and Students in Transition*, 31(1), 85-99.

Guillaume, R. O., *Saiz, M. S., & *Amador, A. (2019). Prepared to Lead: Educational Leadership Graduates as Catalysts for Social Justice Praxis. *Journal of Research in Leadership Education*. Advance online publication. <https://doi.org/10.1177/1942775119829887>

Guillaume, R. O., Martinez, E., & Elue, C. (2019). Exploring the Experiences of Student Affairs Professionals Turned Faculty: A collaborative autoethnography. Advance online publication *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2019.1644114>

Guillaume, R. O., Osanloo, A. F. & Kew, K. L. (2019). The Principal and the PEA (Parent Education Association). *Journal of Cases in Educational Leadership*. 22(2), 39-53. <https://doi.org/10.1177/1555458919831346>

Guillaume, R. O. & Kalkbrenner, M. T. (2019). The Utility of Self-Determination Theory in Faculty of Color's Successful Pursuit of Tenure and Promotion to Rank of Associate Professor. *International Journal of Educational Research*. 98, 272-279 <https://doi.org/10.1016/j.ijer.2019.09.007>

Guillaume, R. O., Martinez, E., & Elue, C. (Accepted). Social media use, legitimacy, and imposter phenomenon: A collaborative autoethnography among early career faculty. *Journal of Ethnographic and Qualitative Research*.

Prentice, M. & **Guillaume, R. O.** (accepted). Job Perceptions of Community College and University Department Chairs. *Community College Journal of Research and Practice*.

Guillaume, R. O. (accepted w. minor revisions - 06/08/2019). The Experience of Faculty of Color in Academe: The Role of Emotional Intelligence in Achieving the Rank of Associate Professor in Departments of Educational Leadership and Administration. *Journal of Research in Leadership Education*.

Peer-Reviewed Articles Under Review - An asterisk (*) denotes work completed with student(s).

Martinez, E., **Guillaume, R. O.**, & Elue, C. (Under Review – 09/09/2019). Exploring the Experiences of Former Student Affairs Professionals Turned Academics. Manuscript prepared for the *Journal of Education Human Resources*

Guillaume, R. O., Cisneros, J., & Martinez, E. (Under Review - 08/01/2019) Manuscript Rejection and Shame Resilience in Early Career Faculty of Color: A collaborative autoethnography. *Taboo: Journal for Culture and Education*.

Guillaume, R. O. & *Apodaca, B. (Revise & Resubmit - 06/07/2019). Early Career Faculty of Color and Promotion and Tenure: The Intersection of Advancement in the Academy and Cultural Taxation. Manuscript prepared for *Race, Ethnicity, and Education*.

Guillaume, R. O. (Under Review – 04/23/2019). Formal Knowledge Acquisition and Socialization to

Educational Leadership by Program Graduates: The intersection of social justice and the role of program faculty. Manuscript prepared for *Education Policy Analysis Archives*.

In Progress Peer-Reviewed Articles - An asterisk (*) denotes work completed with student(s).

*Pedraza, C. & **Guillaume, R. O.** (In Progress, 2019). Asian American Postsecondary Students' Reflections: The Impact of Elementary and Secondary Experiences on Racial Identity submission sent to *Journal Committed to social change on race and ethnicity*. [Manuscript to be submitted in November 2019]

Books

Guillaume, R. O., Arnold, N., & Osanloo, A. (In Progress, 2020). *Handbook of Urban Educational Leadership*, (2nd edition). Lanham, MD: Rowman and Littlefield Publishing Group.

Peer-Reviewed Book Chapters - An asterisk (*) denotes work completed with student(s).

Guillaume, R. O. & *Williams, C. (2016). Mixed-Race Student Awareness in K–12: Bullying and discrimination among mixed-race student populations. In A. Osanloo, C. Reed, & Schwartz, J.P. (Eds.), *Creating and Negotiating Collaborative Spaces for Socially Just Anti-Bullying Interventions and Innovations for K-12 Schools*. (pp. 227-241). Charlotte, NC: Information Age Publishing.

Guillaume, R. O. & *Apodaca, E. (Need to finalize Title). *Handbook of Urban Educational Leadership*. Lanham, MD: Rowman and Littlefield Publishing Group.

Book Chapters - An asterisk (*) denotes work completed with student(s).

Guillaume, R. O. (2017). Emotional Intelligence As a Means to Combat Funding Cuts: Meeting Student Academic Success and Promoting Well-being in Challenging Financial Times. In Touchton, D., Rodriguez, M., Ivory, G., & Acker-Hocevar, M. (Eds.), *Quandaries of School Leadership: Voices from Principals in the Field*. (pp. 127-141). Palgrave Macmillan

Guillaume, R. O. & *Apodaca, E. (Under Review – 04/09/2019). Reconceptualizing Faculty Hires: The strengths and benefits of one's own graduates. Book Chapter in *Geographies of Staying: Home and Its Place in the Academy*

Editorial Activity

Guillaume, R. O., Martinez, E. & Elue, C. (Eds.). (2018). Guest editor for a special issue in the *Journal for the Study of Sports and Athletes in Education*, 12(1).

Peer-Reviewed Scholarly Presentations - An asterisk (*) denotes work completed with student(s).

- Guillaume, R. O.**, Cisneros, J., & Martinez, E. (November, 2019). Manuscript Rejection and Motivation in Early Career Faculty of Color: A collaborative autoethnography. The Association for the Study of Higher Educational (ASHE) National Conference. Portland, Oregon
- Guillaume, R. O. & *Apodaca, B.** (November, 2019). Faculty of Color and Promotion and Tenure: The Intersection of Advancement in the Academy and Cultural Taxation. The Association for the Study of Higher Educational (ASHE) National Conference. Portland, Oregon
- Guillaume, R. O. & *Apodaca, B.** (November, 2019). Early Career Faculty of Color: Leveraging Cultural Taxation in the Promotion and Tenure Process. University Council for Educational Administration (UCEA), National Conference. New Orleans, Louisiana
- Guillaume, R. O. & Osanloo, A. F.** (February, 2019). Knowledge Acquisition and the Role of Program Faculty in Educational Leadership and Administration: The Intersection of Social Justice and Socialization for Graduate Students. Conference on Academic Research in Education (CARE), Las Vegas, NV
- Martinez, E., **Guillaume, R. O.**, & Elue, C. (February, 2019). The Intersection of Social Media and Imposter Syndrome in Early Career Faculty: A Collaborative Autoethnography. Conference on Academic Research in Education (CARE), Las Vegas, NV
- Guillaume, R. O.** (November, 2018). The Experiences of Faculty of Color in Academe: The role of emotional intelligence in achieving the rank of associate professor and navigating promotion and tenure. University Council for Educational Administration National Conference (UCEA). Houston, Texas.
- Osanloo, A. F., & **Guillaume, R. O.** (May, 2018). Teaching Social Justice in an Educational Leadership Preparation Program in the Time of Trump: Pedagogical Lessons, Lacerations, and Lingering Questions Critical Race Studies in Education Association (CRSEA) Annual National Conference. Albuquerque, NM.
- Martinez, E., **Guillaume, R. O.**, & Elue, C. (April, 2018). Exploring the Experiences of Former Student Affairs Professionals Turned Faculty. American Education Research Association (AERA) National Conference. New York, New York.
- Guillaume, R. O.**, & *Amador, A. (November, 2017). Educational Leadership Preparation Program Graduates: Catalysts for social justice praxis. University Council for Educational Administration (UCEA). National Conference. Denver, Colorado.
- *Pedraza, C., & **Guillaume, R. O.** (November, 2017). Asian American Postsecondary Students' Reflections: The Impact of Elementary and Secondary Experiences on Racial Identity. University Council for Educational Administration (UCEA) National Conference. Denver, Colorado.
- Elue, C., Martinez, E., & **Guillaume, R. O.** (April, 2017). The Intersection of Social media and

Emotional Intelligence: A collaborative autoethnography. Annual Conference for the American Education Research Association (AERA). San Antonio, Texas.

Guillaume, R. O., & *Williams, C. (February, 2017). Monoracial Based Services and the Perception of Mixed-Race students at a Hispanic Serving Institution. Critical Mixed Race Studies Association (CMRSEA). National Conference. Los Angeles, California.

Guillaume, R. O., & *Moreno, M. C. (November, 2016). The Experience of Faculty of Color in Academe: The Role of Emotional Intelligence in achieving the Rank of Associate Professor in Departments of Educational Leadership and Administration. Roundtable, The Association for the Study of Higher Educational (ASHE) National Conference. Columbus, Ohio

Scholarly Outreach (Presentations, Invited Talks, Workshops)

Guillaume, R. O. (2019). Navigating the Promotion and Tenure Process: Case Studies from Faculty of Color. Presentation given at the NMSU Teaching Academy.

Marlatt, R., Guillaume, R. O., Strasser, T., & Johnson, S. (2019). Let's Talk online Teaching, Course Developer's Guide and Other Resources. Presentation given at the NMSU Teaching Academy.

Guillaume, R. O. (2016). The Role of Emotional Intelligence in Leading Organizations. Presentation given to the El Paso, Camino Real Rotary Club Business Meeting, El Paso, Texas.

NMSU School Turnaround Development Program Grant – Workshop Facilitator (Summer 2016)

Chaiken, M., Arakawa, F., **Guillaume, R. O.**, Nishiguchi, M., Scott, M.A. & Thompson, L. (September, 2015). Engaging Students in Research and Community Service. Presentation given at the Southwest Institute for Health Disparities Research Conference, Las Cruces, New Mexico.

College of Education - Dean's Academic Excellence Award and Outstanding Senior Reception Ceremony – Presenter – (Fall 2015)

Grant Activity

Internal - An asterisk(*) denotes work completed with student(s)

College of Education Emerging Scholars Grant (Primary Investigator)

Guillaume, R. O. & *Moreno, M. (2016). The Experience of Faculty of Color in Academe: The Role of Emotional Intelligence in Achieving the Rank of Associate Professor in Departments of Educational Leadership and Administration. New Mexico State University College of Education Research Grant. Funded Award Amount (\$6,285) – Funded Spring 2016

External An asterisk(*) denotes work completed with student(s)

Spencer Foundation (Co-Primary Investigator)

Kalkbrenner, M. & **Guillaume, R. O.** (2019). The Appraisal of STEM Majors' Physical and Mental Health: Implications for Wellness, Retention, and Degree Completion.

The proposed study would be the first nationally representative investigation of STEM students' holistic (mental and physical) health that employs rigorous sampling procedures and statistical analyses.

Considering the underrepresentation of minority students in STEM fields (Shapiro & Sax, 2011), the results of the proposed study may also provide key understandings of the intersection of race, ethnicity, and gender and how these factors impact STEM students' wellness and success.

Proposed Award Amount: \$50,000 – (Under Review, Fall 2019).

Spencer Foundation (Co-Primary Investigator)

Chun, H. & **Guillaume, R. O.** (2015). Teacher Training Program of Parental Involvement for Latina/o Students: Culturally Responsive Approach

The proposed study intends to develop, implement, and evaluate a teacher-training program that promotes home-school collaboration of Latina/o parents. Using culturally responsive approaches to engage Latina/o parents in secondary education, the foci of the project lie on helping teachers develop beliefs, cultural competence, and behavioral skills essential to increasing home-school collaboration of Latina/o parents.

Proposed Award Amount: \$50,000 - Not Funded (Fall 2015).

National Science Foundation, PD 08-1698 (Co-Primary Investigator)

Chun, J., Devall, E., **Guillaume R. O.** & Kim, K. (2015). Developmental Trends of Immigrant Middle School Students: Interplay of Acculturation and Mediating Factors to Academic Success

The proposed study at New Mexico State University will investigate the interplay between acculturation and mediating factors to academic success in mid-adolescence. The target population is immigrant middle school students, predominantly Latina/os, residing along the US/Mexico border.

Proposed Award Amount: \$595,589 - Not Funded (Spring 2015).

CFDA Number: 84.047 (Primary Investigator),

Guillaume, R. O. (2012). TRiO Upward Bound Program - 2012-2017

US Department of Education, Office of Postsecondary Education

Upward Bound provides fundamental support to participants in their preparation for college entrance.

Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree.

Funded Award: \$1.92 million (2012-2017).

CFDA Number: 10.559 (Primary Investigator)

Guillaume, R. O. (2008-2013). Department of Agriculture, Office of Food and Nutrition – Summer

Food Service Program – SFSP was created to assist States, through grants-in-aid and other means, to

conduct nonprofit food service programs for low-income children during the summer months and at

other approved times, when schools are out of session or are closed for vacation. For the state of New

Mexico, the program is coordinated through the Children's, Youth, and Families Department (CYFD).

Funded Award: \$6,832 (2008), \$7,276 (2009), \$7,812 (2010), \$6,541 (2011), \$8,204 (2012), \$7,414 (2013).

University Teaching

	<p>ELA 550 – Higher Education Law ELA 567 – Internship II</p>
Summer 2019	<p>ELA 671 – Foundations of Educational Administration ELA 580 – Administration of Adult and Continuing Education</p>
Spring 2019	<p>ELA 700 – Doctoral Dissertation *ELA 683 – Qualitative Research II ELA 670 – Doctoral Internship ELA 566 – Internship I ELA 350 – Leadership in a Global Society (8-week)</p>
Fall 2018	<p>ELA 700 – Doctoral Dissertation ELA 670 – Doctoral Internship ELA 550 – Higher Education Law ELA 567 – Internship II ELA 350 – Leadership in a Global Society (8-week)</p>
Summer 2018	<p>ELA 671 – Foundations of Educational Administration ELA 580 – Administration of Adult and Continuing Education</p>
Spring 2018	<p>ELA 700 – Doctoral Dissertation ELA 670 – Doctoral Internship ELA 650 – Higher Education Law ELA 585 – Elements of Research ELA 350 – Leadership in a Global Society (8-week)</p>
Fall 2017	<p>ELA 700 – Doctoral Dissertation ELA 670 – Doctoral Internship ELA 550 – Higher Education Law ELA 350 – Leadership in a Global Society (16-week) ELA 490 – Independent Study</p>
Summer 2017	<p>ELA 671 – Foundations of Educational Administration ELA 580 – Administration of Adult and Continuing Education</p>
Spring 2017	<p>ELA 623 – Qualitative I ELA 670 – Doctoral Internship ELA 350 – Leadership in a Global Society (8-week)</p>
Fall 2016	<p>ELA 698 – Independent Study ELA 670 – Doctoral Internship ELA 550 – Higher Education Law ELA 350 – Leadership in a Global Society (16-week) ELA 350 – Leadership in a Global Society (8-week)</p>
Summer 2016	<p>ELA 671 – Foundations of Educational Administration</p>
Spring 2016	<p>ELA 650 – Higher Education Law</p>

	ELA 350 – Leadership in a Global Society (16-week)
Fall 2015	ELA 550 – Higher Education Law ELA 350 – Leadership in a Global Society (8-week)
Summer 2015	ELA 671 – Foundations of Educational Administration
Spring 2015	CEP 498 – Counseling and Educational Psychology Internship
Fall 2014	CEP 298 – Exploration of Counseling and Community Psychology
Fall 2005, 2006, 2007 & 2013	University 150 – Freshmen Year Experience
Fall 2005 & Fall 2006	CEP 300 - Counseling and Educational Psychology 300, Human Relations Training

Graduate Student Mentoring & Advising

Doctoral Dissertation Advisees – Department of Educational Leadership and Administration

1. Kristine Velasquez – beginning spring 2020
2. Elizabeth Apodaca – beginning spring 2020
3. Michelle Lesbock – beginning spring 2020
4. Yash Morimoto – beginning spring 2020
5. Shanna Sasser – in progress
6. Tobe Bott Lyons – in progress
7. Elfreda Yazzie– in progress
8. Marcus Smith – in progress
9. Adam Amador (graduated, 2019)
10. Chadrhyn Pedraza (graduated, 2018)
11. Kimberly Rumford (graduated, 2017 - Dissertation Co-Chair)

Doctoral Dissertation Committee Membership – Department of Educational Leadership and Administration

1. Philip Johnson – in progress
2. Maria Christina Padilla – in progress
3. Denise Rodriguez Strawn – in progress
4. Jeff Longwell (graduated, 2019)
5. Jesse Haas (graduated, 2019)
6. Joel Hardie (graduated, 2019)
7. Sarah Baker (graduated, 2019)
8. Paul Weir (graduated, 2018)
9. Marissa Macias-Folwer (graduated, 2018)
10. Karim Martinez (graduated, 2018)
11. Mallory Driggers (graduated, 2017)

12. Gina Hochhalter (graduated, 2017)
13. Jeannie Baca (graduated, 2017)
14. Roberto Lozano (graduated, 2016)
15. Aine-Garcia-Post (graduated, 2016)
16. Amanda Lopez-Askin (graduated, 2016)
17. Victoria Pando (graduated, 2015)

Doctoral Program Advisees – Department of Educational Leadership and Administration

1. Chris Saxton
2. Yash Morimoto
3. Kristine Velasquez
4. Elizabeth Apodaca
5. Michelle Lesbock
6. Magdalena Saiz

Outside Departments, Dean’s Representative - Master’s & Doctoral Students

1. Ty Elwin – Department of Curriculum and Instruction (October, 2019)
2. Ruby Estrada – Department of Curriculum and Instruction (October, 2019)
3. Karen Nemiah – Department of Counseling and Educational Psychology (July 2019)
4. Francesca Sanchez – Department of Counseling and Educational Psychology (December 2018)
5. Desiree Bustamantes – Department of Counseling and Educational Psychology (December 2018)
6. Cynthia Garcia – Department of Counseling and Educational Psychology (November, 2017)
7. Cynthia Garcia – Department of Counseling and Educational Psychology (November, 2017)
8. Charlotte Williams – Department of Counseling and Educational Psychology (July, 2017)
9. Chu Hui Cha – Department of Counseling and Educational Psychology (June, 2017)
10. Tahani Mansour – Department of Curriculum and Instruction (March, 2018)
11. Marlena Moreno – Department of Counseling and Educational Psychology (April 2017)
12. Sunny Klempel – Department of Counseling and Educational Psychology (August, 2016)
13. Karen Alcantar – Department of Counseling and Educational Psychology (April, 2016)
14. Jessica Lopez – Department of Counseling and Educational Psychology (March, 2016)
15. Sterling McCall – Department of Counseling and Educational Psychology (March, 2016)
16. James Barrio – Department of Curriculum and Instruction (April, 2016)
17. Joshua Walker – Department of Curriculum and Instruction (April, 2016)
18. Maria Rodriguez – Department of Languages and Linguistics (December, 2015)

Service & Leadership

National Service/Professional Service

2019 - Present, Editorial Board Member, *Journal for Cases in Educational Leadership*
2019, Proposal Reviewer, Association for the Study of Higher Education (ASHE) Annual Conference

2018 - Present, Proposal Reviewer, University Council for Educational Administration (UCEA)

Annual Conference

2017, Manuscript Reviewer, *Journal of Research on Leadership Education*

2017, Manuscript Reviewer, *FIRE: Forum for International Research in Education*

University

2019 - Present, Fellow, Teaching Academy

2019, Member, Teaching Academy, Coordinator Search Committee

2016, Member, NMSU Compliance Oversight Committee

2016, Behavioral Event Interviewer, Woodrow Wilson MBA Fellowship in Educational Leadership

2016, Program Judge, Educators Rising State Conference

2015-2016, Committee Member, Hispanic Faculty and Staff Caucus

2015-2016, President, Phi Kappa Phi National Honor Society

2015-2016, Committee Member, Office of Research and Budgeting OReO Executive

College of Education

2019 - Present, Member, College of Education Dean Search Committee

2018, Member, Stan Fulton Chair, Search Committee Member

2018, Member, J. Paul Taylor Chair, Search Committee

2015-2019, Member, College of Education, College Council – Research Committee

2014 - 2015, Member, College Council's College Faculty Affairs Committee

School of Teacher Preparation, Administration, and Leadership

2019, Member, Associate Professor of Higher Education or Community College, Search Committee

2019, Member, Assistant Professor, K-12 Literacy Education, Search Committee

2019, Member, Assistant Professor, Assistant Professor, Bilingual/TESOL, Search Committee

2019, Member, Assistant Professor, Early Childhood, Search Committee

2019, Coordinated, TPAL Graduate Student Interviews

2017, Member, Assistant Professor, Educational Leadership and Administration, Search Committee

2015-2016, assisted with the development of undergraduate major in Educational Leadership and Administration

Awards & Recognitions

2018, Most Distinguished Faculty Member Award, Teaching Academy: New Mexico State University – Spring 2018

2016, Distinguished Member Award, Teaching Academy: New Mexico State University

2017, Quality Matters Certified Course – ELA 550

2019, Quality Matters Certified Course – ELA 580

Professional Memberships

Association for the Study of Higher Education (ASHE) – Current
National Association of Student Personnel Administrators (NASPA) – Current
American Educational Research Association (AERA) - Current