ERICA KRISTINA REID

Curriculum Vitae

Phone: 702-945-9162 Fax: 702-974-0166

ericakristinareid@gmail.com

EDUCATION

University of Nevada, Las Vegas, 2016-2021, Emphasis: Curriculum and Instruction; Cognate: Multicultural Education, Cultural Studies, and International Studies; **Doctor of Philosophy, July 2021**

The College of Saint Rose, Albany, NY, 2007-2009, Emphasis: Secondary Education; **Master of Science, May 2009**

The University at Albany, State University of New York, 2003-2007, Major area: English; Minor area: Sociology; **Bachelor of Arts, May 2007**

PROFESSIONAL TRAINING

Quality Matters, University of Nevada Las Vegas, May 2018

Canvas Learning Management System Training, University of Nevada Las Vegas, January 2018

LICENSURE

State of Nevada – License for Educational Personnel; License Number 102114 (Expires 1/3/2025); Secondary – English Grades 7-12

PROFESSIONAL EXPERIENCE

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Visiting Assistant Professor/Africana Studies Program Coordinator, New	
Mexico State University	
Adjunct Instructor, Touro University, Nevada	
Certificate Program Curriculum Developer (Differential Instruction), Touro	
University	
Embedded Educational Technologist, University of Nevada Las Vegas	
Rebel Academy Summer Program Director, University of Nevada Las Vegas	
Holmes Scholar, University of Nevada Las Vegas	
Graduate Assistant, University of Nevada, Las Vegas	
Part-Time Instructional Designer, University of Nevada Las Vegas	

TEACHING EXPERIENCE (K-12)

2021- 2022	Education Success Strategist, Adelson Education Campus, Nevada
2019 - 2021	English, AP Literature, & Composition Teacher, Chaparral High

School, Nevada 2015 - 2016Founder Teacher, Equipo Academy Charter School, Nevada Teacher, Eldorado High School, Nevada 2014 - 20152012 - 2014Teacher, Southwest Middle School, Charlotte, NC Teacher, Robert F. Kennedy Middle School, Charlotte, NC 2011 - 20122010 - 2011Teacher, Southeast Halifax High School, Halifax, NC 2009 Student Teacher, Waterford Half-Moon High School, NY 2009 Student Teacher, South Colonie Central High School, NY 2007 - 2008Lead Teacher, Parkside Preschool, Menands, NY

COURSES TAUGHT

16 Week Semester Courses January 2022- May 2022

• AFST 2021- African American History

8 Week Courses February 2017- November 2018

- CTAV 605A- Teaching African American Boys
- CTAV 605B- Courageous Conversations about Race
- CTAV 605C- No Nonsense Nurturer Classroom
- CTAV 605D- Teaching Boys from Poverty
- CTAV 605E- Understanding Culture and Race
- CTAV 605F- Real Responsive Classroom Management
- CTAV 627- Anger Management & Effective Disc Part II
- CTEV 687- Becoming a Reflective Teacher
- CTAV 626- Anger Management & Eff Disc Preventing Violence
- CTEV 686- Grading and Reporting all students
- CTAV 629 Making Student Thinking Visible
- CTEV 689- Differentiation and the Brain
- CTAV 628- Becoming Culturally Responsive Teacher
- CTEV 688- Different Assess Middle School

8 Week Courses February 2018- November 2019

- CTEV 684 -Universal Design for Learning
- CTEV 685- Application of Differentiated Instruction
- CTEV 686- Differentiating K-12 Grading and Assessment
- CTEV 687- Reflective Practice for Teachers in K-12 settings
- CTEV 688- Differentiating Instruction Across Content
- CTEV 689 Differentiating Strategies for Inclusion and Disability Awareness

PUBLICATIONS

Book Chapters:

Walls, T. E., Cornejo, M.N., Plachowski, T., **Reid, E.,** and Park, S. (2018). Sowing seeds of justice: Feminists' reflections on teaching for social justice in the southwest. In Grant, M. C. (Eds.). *Equity, equality and reform in contemporary public education* (pp. 174-196).

Hershey, PA: IGI Global. Retrieved from https://www.igi-global.com/book/equity-equality-reform- contemporary-public/185736

PRESENTATIONS

Conference Presentations and Symposia:

Walls, T., **Reid, E.,** Boone, K., Bell, L., Fudge, T., Goodall, A., Holley, E. (2017). #BlackGirlMajic, code switchin' & walkin' back in! How Black girls pushed out, push back! Free Minds Free People Conference. Baltimore, MD.

Cornejo, M. N., **Reid, E.,** Walls, T. (2017). Grassroots organizing, critical pedagogy & social justice: Developing critically conscious teachers through critical inquiry-teacher action groups (CI-TAGs). Interactive Workshop at the Radical Consciousness Conference Center for Social Justice. Las Vegas, NV

Walls, T., **Reid, E.,** Plachowski, T., and Cornejo, M.N. (2017). Sowing the Seeds of Justice: Reflecting on Teaching for Social Justice in the Southwest. Workshop presentation at the Northern Nevada Diversity Summit. Reno, NV.

Walls, T., **Reid**, E., Plachowski, T., and Cornejo, M.N. (2017). Sowing the seeds of justice: Feminists' reflections on teaching for social justice in the southwest. Research paper presentation at the Academy for Educational Studies Critical Questions in Education Conference. New Orleans, LA.

PROFESSIONAL AFFILIATIONS

National Association of Multicultural Education (NAME)

American Association of Colleges for Teacher Education (AACTE)

COMMUNITY SERVICE

Girls on the Run, Coach, Boys & Girls Club, December 2016-April 2017 **Director of Board of Director,** Teaching and Uniting Ladies to Inspire Positive Success (TULIPS), Las Vegas, NV, 2017

Mentor, Teaching and Uniting Ladies to Inspire Positive Success (TULIPS), Las Vegas, NV 2017

Vice President, Golden Key National Honor Society, 2017-2018