**VITA**

**DR. H. PRENTICE BAPTISTE**

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Curriculum & Instruction

College of Education

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**Education**

1968 Ed.D., Indiana University

Major: Science Education

1966 M.A.T., Indiana University

Major: Earth Sciences

1964 National Science Foundation Fellowship

Geology, Notre Dame University

1962 National Science Foundation Fellowship

Molecular Biology

University of California, Berkeley, California

1961 B.S., Lamar State College of Technology

Major: Biology and Chemistry

**University Administrative and Teaching Experiences**

**2015 Jan – Present Regents Professorship, Curriculum and Instruction, College of**

**Education, New Mexico State University**

**2013 Jan – Present Distinguished Achievement Professor, Curriculum and Instruction,**

**College of Education, New Mexico State University**

1999 Jan - 2012 Professor, Curriculum & Instruction, College of Education, New Mexico State University

1997 - Dec 1998 Dean and Professor, College of Education, New Mexico State University

1994 - July 1997 Professor and Associate Director, Center for Science Education, &

Program Planner, Midwest Desegregation Assistance Center,

Kansas State University

1992- May 1994 Professor of Educational Leadership and Cultural Studies, University of Houston

1988-July 1992 Professor and Chair of Educational Leadership and Cultural Studies, University of Houston

1987-May 1988 Professor and Acting Chair, Educational Leadership and Cultural Studies, University of Houston

1979-May 1988 Professor of Educational Leadership and Cultural Studies, University of Houston

1972-August 1979 Associate Professor of Curriculum and Instruction, University of Houston

1968-August 1972 Assistant Professor and Director of the Career Opportunities Program of Education, Indiana University at South Bend

1972-1973 Director, Teacher’s Institute Program for the Training of Language Arts and the Mathematics Specialists for the upper elementary grades, University of Houston

1973-1975 Director, Cooperative Doctoral Program in the Development of Teacher Competencies in Multicultural Education, University of Houston

## Awards

Recipient of Regents Professorship, January, 2015

President, National Association for Multicultural Education., 2016-2019

Recipient of COE first annual Diversity Award, fall, 2014.

Selected for the Distinguished Achievement Professor Award in 2013

Selected for the Conversation with a Distinguish Author, by National Association of Multicultural Educators (NAME ) for the NAME National Conference in 2007, Baltimore, MD.

College of Education Research Award, 2006.

Distinguished Faculty Award for 2002, Department of Black Programs, New Mexico State University.

**Scholarly Research and Publications**

**Books and Monographs**

Baptiste, H. Prentice, & Haynes Writer, Jeanette (eds) 2021 Visioning Multicultural Education Past, Present, Future, New York: Routledge Publishers, 187 pages.

Esmail, Ashraf; Pitre, Abul, Luind, Darren, Baptiste, H. Prentice & Duhons-Owens, Gwendolyn (eds) (2018) Research studies on educating for diversity and social justice; Rowman & Littlefield Publishers, inc. 224 pages

Baptiste, H. Prentice, (Editor) ; Ryan,Ashley & Araujo, Blanca, (Co-editors); Duhon-Sells, Rose, (Associate editor) (2015), Multicultural Education: A Renewed Paradigm of Transformation and Call To Action, San Francisco: Caddo Gap Press, 193 pages.

Baptiste, H. Prentice, Ryan, Ashley, Williams, V. Patricia (2013) A Historical Perspective of NAME, Praxis, Special Issue, Las Vegas: The Center for Multicultural Education, volume 8, number 1, 80 pages.

Baptiste, H. Prentice (Editor) (2007). The U.S. Presidency and Social Justice: Implications for Public Education. San Francisco: Caddo Gap Press, 372 pages. Wrote the introduction, the last chapter and co - authored eight of the other chapters.

Boyer, James B., Baptiste, H. P. Jr., (1996). Transforming the Curriculum for Multicultural Understandings: A Practitioner’s Handbook. San Francisco: Caddo Gap Press, 266 pages.

Waxman, H. C., de Felix, J. W., Anderson, J. E., & Baptiste, H. P., Jr. (1992). Students at Risk in At-Risk Schools: Improving Environments for Learning. (275 pp) Newbury Park, Corwin Press.

Baptiste, H. P., Jr., Waxman, H.C., de Felix, J.W., & Anderson, J.E., (Eds.) (1990) Leadership, Equity, and School Effectiveness. (279 pp.) SAGE Publication.

Baptiste, H. P., Jr., et al. (Eds.) (1980). Multicultural Teacher Education: Preparing Educators to Provide Educational Equity, Vol. 1. Washington, DC: American Association of Colleges for Teacher Education. 219 pp.

Baptiste, H. P., Jr. (1979). Multicultural Education: A synopsis. (89 pp.) Washington, DC: University Press of America.

Baptiste, H. P., Jr. & Baptiste, M., et al. (1979). Developing the Multicultural Process in Classroom Instruction: Competencies for Teachers. (280 pp) Washington, DC: University Press of America.

# Guest Editorship

Haynes Writer, Jeanette and Baptiste, H. Prentice Baptiste (2017) editors, Kappa Delta Pi Record, “Sustaining a quality education for all students”, Philadelphia: Taylor & Francis, v 53, no. 4, p. 192.

# Chapters

Baptiste, H. Prentice and Haynes Writer, Jeanette (2021) Introduction. In Visioning Multicultural Education: Past, Present and Future, H. Prentice Baptiste Jeanette Haynes Writer (eds) New York: Routledge Publishers, p. 1-6.

Haynes Writer, Jeanette and Baptiste, H. Prentice (2021) Section I: Historical Continuity and Movement Toward Change and Section II: Limits and Transformation; in Visioning Visioning Multicultural Education:Past, Present and Future, H. Prentice Baptiste and Jeanette Haynes Writer (eds) New York:Routledge Publishers, pages 7,8 & 97,98.

Baptiste, H. Prentice, Mika C. Leck, Theophile Awana (2019). Rediscovering the Role of Receiving in Learning. In Integrating the Affective Domain: Challenges and implications for Assessment and Instruction; Solomon Abebe, editor; Ronkonkoma: Linus Learning, pages 15 – 31.

Hernandez, Cecilia; Reyes,Christine; Baptiste, H. Prentice (submitted) Needed: paradigms or models for the offering of science methods courses via distance education and on-line technological tools.

Baptiste, H. Prentice, Chacon-Diaz, Lucia B., Costa-Guerra, Boris, Costa-Guerra, Leslie, (2016) Diversity in education: an integrated framework beyond chalk and talk, in Diversity in education. Solomon Abebe ,editor: Linus Learning publisher, p. 2-25.

Moreno, Marisol; Baptiste, H. Prentice (2015) An investigation of how historically marginalized third graders manifest criticality and resistance in school in Living the work: promoting social justice and equity work in schools around the world. Christa Boske and Azadeh Osanloo, editors, United Kingdom: Emerald Group Publishing Limited, p. 319-341.

Baptiste, H. Prentice & Gooden, Cherry, (2015) Introduction in Multicultural education: a renewed paradigm of transformation and call to action. Baptiste et. al. editors, San Francisco: Caddo Gap Press, p. 1-5.

Araujo, Blanca; Ryan, Ashley; Baptiste, H. Prentice, (2015) Research trends in multicultural education in Multicultural education: a renewed paradigm of transformation and call to action. Baptiste et. al. editors, San Francisco: Caddo Gap Press, p. 163-181.

Baptiste, H. Prentice, Costa-Guerra, Boris, Costa-Guerra, Leslie, (2013) The epistemology of the school learner in Diversity in the classroom. Solomon Abebe , editor, Deerpark, NY: Linus Publications. p.3 – 22.

Neakrase, Jennifer, Baptiste, H. Prentice , Ryan, Ashley, Villa, Elsa ( 2012) Science for all through reflective interactions: analyzing online instructional models, learning activities and virtual resources in Meta-Communication for reflective online conversations: models for distance education. Ugur Demiray, Gulsun Kurubacak, T. Volkan Yuzer (eds.) Hersey, PA: IGI Global. p.102 – 118.

Baptiste, H. P., Neakrase, Jennifer, Ryan, Ashley (2011) Relevant issues that challenge the designing of transformative, liberating on-line science education in the Handbook of research on transformative on-line and liberation: models for social equality, Gulsun Kurubacak and T. Volkan Yuzer (eds). Hersey,PA: IGI Global. p. 47 – 66.

Baptiste, H. P. (1999). The multicultural environment of schools: implications to leaders. 2nd edition. In Principal as leader. Larry Hughes (ed.), NJ: Prentice Hall, inc.p.105-127.

Baptiste, H. P., Boyer, J. B., Herrera, S. & Murray, K. (1999). History of racism: social, political, and psychological perspectives on modernity. In Educators healing racism, Quisenberry, N. L. and McIntyre, D.J. (Eds) Olney, MD: ACEI. P.19-48.

Baptiste, H. P. Jr. (Fall, 1997). The Multicultural Environment of Schools: Implications to Leaders. In The Principal as Leader, New York: Macmillian College Publishing.

Boyer, J. & Baptiste, H. P., Jr. (1996). The Crisis in Teacher Education in America: Issues of Recruitment and Retention of Culturally Different (Minority) Teachers. In John Sikula (Ed). Handbook of Research on Teacher Education (second edition). Macmillan Publishing Co. pp 779-794.

Baptiste, H. P., Jr. & Archer, C. (1994). A Comprehensive Multicultural Teacher Education Program: An Idea Whose Time Has Come. In Multicultural Education Inclusion of All, Mary Atwater, et al. (Eds.) (pp. 65-90) University of Georgia, Athens.

Baptiste, H. P., Jr. (1994). The Multicultural Environment of Schools: Implications to Leaders. In The Principal as Leader, Larry Hughes, (Ed.) (pp. 89-109) Macmillan College Publishing Co. New York.

Baptiste, H.P., Jr. (1992). Conceptual and Theoretical Issues, Students at Risk in At-Risk Schools; Improving Environments for Learning. (pp.17-32) Newbury Park, Corwin Press.

Baptiste, H.P., Jr., Bitting, P., & Cordeiro, P. H. (1992). Philosophical and Conceptual Issues, Students at Risk in At-Risk Schools: Improving Environments for Learning. (pp.17-32) Newbury Park, Corwin Press.

Baptiste, H. P., Jr. (1989). Multicultural Education and Urban Schools from a Sociohistorical Perspective: Internalizing Multiculturalism. In Joel L. Burbin (Ed.), selected for publication in School Leadership: A Contemporary Reader (pp. 187-204). UCEA and Sage Publications. Reprint from Journal of Educational Equity and Leadership, Winter. 14 pp, 1986.

Baptiste, M. L. & Baptiste, H. P., Jr. (1985). Competencies Toward Multiculturalism. In H. Hernandez & C. Mukhopadhyay (Eds.), Integrating Multicultural Perspectives into Teacher Education: A Curriculum Resource Guide (pp. 2-19). Chico: California State University.

Baptiste, H. P., Jr. (1983). Internalizing the Concept of Multiculturalism. In R. J. Samuels & S. L. Woods (Eds.), Perspectives in Immigrant and Minority Education (pp. 294-308). Washington, DC: University Press of America.

Baptiste, H. P., & J. E. Anderson (1980). Developing Curriculum in an Urban Context. In C. Mayberry, Jr. (Ed.), Urban Education: The City as a Living Curriculum (pp. 44-67). Washington, DC: Association for Supervision and Curriculum Development.

Baptiste, M. & Baptiste, H. P., Jr. (1980). Staff Development for a Large School District. In W. R. Houston & R. Pankratz (Eds.), Staff Development and Educational Change (pp. 91-101). Reston, VA: Association of Teacher Educators.

Baptiste, M. & Baptiste, H. P., Jr. (1980). Competencies Toward Multiculturalism. In H. P. Baptiste, Jr., et al. (Eds.), Multicultural Teacher Education: Preparing Educators to Provide Educational Equity, Vol. 1 (pp. 44-72). Washington, DC: AACTE.

Baptiste, H. P., Jr., & Ford, M. (1979). A New Focus on Multi-ethnicity. In C. Moody (Ed.), Approaches for Achieving a Multicultural Curriculum (pp. 102-107). Ann Arbor: University of Michigan.

Baptiste, H. P., Jr. (1977). Multicultural education evolvement at the University of Houston: A case study. In Pluralism and the American teacher: Issues and case studies (pp. 171-184). Washington, DC: AACTE.

Rivlin, H. N., Suara, F., & Baptiste, H. P., Jr., et al. (1974). A Cross-Cultural Approach to Multicultural Teacher Education. In W. Hunter (Ed.), Multicultural Education Through Competency-Based Teacher Education (pp. 243-251). Washington, DC: American Association of Colleges for Teacher Education.

# Refereed Articles

Villa, Elsa; Baptiste, H. Prentice (Accepted) Vygotskian theories in practice: a case study of a preservice elementary teacher learning what it means to “do inquiry”, in Electronic Journal of Science Education, Michael Kamen and Colette Murphy,eds. Southwestern University.

Oemig,, Paulo and Baptiste, H. Prentice (2018) Investigating the development of science-literate identities through a multicultural perspective, Multicultiral Perspectives, 20 (2) p. 81-91.

Diaz, Marisol; Baptiste, H. Prentice (2017) Teaching sin fronteras (without borders); Kappa Delta Pi Record, v. 53, no 4, p. 157-161.

Baptiste, H. Prentice; Diaz, Marisol; (2016) Two mothers: seeking an equity education for their childrenin an urban borderland school; The national journal of urban education and practice. V. 10, no. 3, 565-572.

Baptiste, H. Prentice; Atteberry, Brittany (2014) Self-Determination in Encyclopedia of Diversity and Social Justice, Sherwood Thompson (Gen. editor), Rowland & Littlefield Publishers.

Reyes, Christine; Hernandez, Cecilia; Baptiste, H. Prentice; (2014) Sociocultural factors influencing on-line instruction: a Latina perspective; International journal of information communication technologies and human development (IJICTHD).

Villa, Elsa; Baptiste, H. Prentice (2014) Creating an equitable classroom environment: a case study of a preservice elementary teacher learning what it means to do inquiry. Multicultural Education Journal, winter,2014,p. 25-32.

Baptiste, H. Prentice and Emilie M. Camp, (2014) “Re-centering Curriculum in the Urban Community: The Need for Participatory Democracy and Participatory Democracy and Community-Based Curriculum” Republished in McGraw-Hill Contemporary Learning Series, Nancy Gallavan,editor, Dubuque: McGraw-Hill Publishers. P. 143-150.

Baptiste, H. Prentice, Villa, Elsa, ( 2012 ) Affimative Action, in Encyclopedia of Diversity in Education , James Banks, editor, Thousand Oaks: Sage publications. p. 35 – 41.

Baptiste, H. Prentice, Villa, Elsa, ( 2012) Title VII of the civil rights act of 1964, in Encyclopedia of Diversity in Education , James Banks, editor, Thousand Oaks: Sage publications. p. 2180 – 2181.

Haynes Writer, J., & Baptiste, H. P. (2012).

“Realizing Students’ Everyday Realities: Community Analysis as a Model for

Social Justice.” Re-published in McGraw-Hill Contemporary Learning Series, Nancy Gallavan,editor, Dubuque: McGraw-Hill Publishers

Haynes Writer, J., & Baptiste, H. P. (2009).

“Realizing Students’ Everyday Realities: Community Analysis as a Model for

Social Justice.” Journal of Praxis in Multicultural

Education. p. 65 – 82.

Baptiste, H. Prentice and Debi Janer, “Analyzing Accessibility of Presidential Timeline”, Accepted. Book Software Column, Journal of Special Education Technology.

Baptiste, H. Prentice, (2009) “Transformative Participatory Democracy for Sustainable Professional and Science Curriculum Development” in Meeting Challenges to Sustainable Development in Africa through Sciense and Technology Education, Jack Holbrook and Paul Eniayeju, eds., Oluseyi PressLtd. Ibadan, p. 42 – 47.

Baptiste, H. Prentice and Emilie M. Camp, (2008) “Re-centering Curriculum in the Urban Community: The Need for Participatory Democracy and Participatory Democracy and Community-Based Curriculum” The National Journal of Urban Education and Practice., Spring,2008, p. 312 – 323.

Baptiste, H. Prentice and Katie Townsend, (2008) “Examining the Presidential Libraries: Students find Biases and Recommend a Multicultural Perspective”, Multicultural Education, Fall, 2008, p.48 – 52.

Nakamura, Sandra and H. Prentice Baptiste (2006) “Dinosaur Day!” In Science and Children, January, 2006, p. 38 – 41.

Baptiste, H. Prentice and D. Walker, (2005) “The Teen Parent Academy: an Alternative School Setting Provides Science Learning That is Practical and Relevant, in The Science Teacher, March, 2005, p. 40 – 43.

H. Prentice Baptiste, Heidi Orvosh – Kamenski and Christopher Kamenski (2005) “American Presidents and Their Attitudes, Beliefs, and Actions Surrounding Education and Multiculturalism: A Series of Research Studies in Educational Policy, Examining Presidents Ronald Reagan, George G. H. Bush, and William Jefferson Clinton.” Sixth Installment, Spring, 2005, Caddo Press, p. 28 – 40.

H. Prentice Baptiste, Heidi Orvosh – Kamenski and Christopher J. Kamenski (2005) “American Presidents and Their Attitudes, Beliefs, and Actions Surrounding Education and Multiculturalism: Analysis of Power and Leadership in the Presidency, A Series of Research Studies in Educational Policy, Seventh and Final Installment, Summer,2005, Caddo Press, p. 25 – 35.

Baptiste, H. Prentice, Heidi Orvosh – Kamenski, and Christopher J. Kamenski (2004) “American Presidents and Their Attitudes, Beliefs, and Actions Surrounding Education and Multiculturalism: A Series of Research Studies in Educational Policy, Examining Presidents Thomas Jefferson, Abraham Lincoln, and Lyndon B. Johnson.” Fifth Installment, in Multicultural Education, Caddo Press, Winter, 2004, p.34 – 47.

Baptiste, H. Prentice and Rebecca Sanchez (2004) “American Presidents and Their Attitudes, Beliefs, and Actions Surrounding Education and Multiculturalism: A Series of Research Studies in Educational Policy, Examining Presidents – George Washington, James K. Polk, and Franklin D. Roosevelt.” Fourth Installment, in Multicultural Education, Caddo Press, Fall, 2004, p. 33 – 40.

Baptiste, H. Prentice and Emil J. Michal, Jr. (2004) “Influences of Three Presidents of the United States on Multicultural Education: A Series of Research Studies in Educational Policy, Examining Presidents - John Quincy Adams, Theodore Roosevelt and Harry S. Truman.” Third Installment, in Multicultural Education, Caddo Press, Summer, 2004, p.35 – 45.

Baptiste, H. Prentice and Blanca Araujo (2004) “American Presidents and Their Attitudes, Beliefs, and Actions Surrounding Education and Multiculturalism: A Series of Research Studies in Educational Policy, , Examining Presidents- Andrew Jackson, Woodrow Wilson, Dwight D. Eisenhower.” Second Installment, in Multicultural Education, Caddo Press, Spring, 2004, p.36-42.

Baptiste, H. Prentice and Rebecca Sanchez (2003) “American Presidents and Their Attitudes, Beliefs, and Actions Surrounding Education and Multiculturalism; A Series of Research Studies in Educational Policy; First Installment: Examining Presidents James Madison, Rutherford B. Hayes, and John F. Kennedy.” In Multicultural Education, Caddo Gap Press, winter, 2003.

Baptiste, H. Prentice “MASTAP” Education and Training Performance Report: Academic Year 2002-2003, NASA Publication.

Baptiste, H. Prentice “MASTAP” Education and Training Performance Report: Academic Year 2000-2001, NASA Publication, p113-115.

Baptiste, H. P. & Key, S. (2001) Cultural inclusion. In Celebrating cultural diversity: an NSTA Press Journals Collection. Arlington, VA: National science teachers association, p.1-3.

Baptiste, H. Prentice & James Boyer (2000) African American Males and the Scientific Endeavor; in Journal of African American Men; Spring, 2000, p. 49—61.

Baptiste, H. Prentice (2000) Will There Be Science Literacy for This Millennium? In science teachers association of Nigeria, 41st annual conference proceedings, Busari, O.O. (ed); Nigeria: Heineman Educational Books.

Baptiste, H. Prentice (2000), Is there a Need to Multiculturalize Mathematics Education? John Wiley & Sons, Website.

Baptiste, H. P. Jr. (1997). Institutional Racism In The Dictionary of Multicultural Education, Phoenix: Oryx press.

Escalada, L. T., Baptiste, H. P Jr. Zollman, D. A., & Rebello, N.S. (1997).Physics for all: how technology can spark universal success in the physics classroom. The Science Teacher, 64 (2) 26-29.

Baptiste, H. P. Jr. (1996). Where’s the Beef? ATE Newsletter, Nov/Dec. 1996, Washington, D.C.: Association of Teacher Educators.

Baptiste, H. P., Jr. & Key, S. G. (1996). Cultural Inclusion. The Science Teacher, 63(2) 32-35.

Baptiste, H. P., Jr. (1993). Multiculturalism Education: Its Meaning For Science Teachers. (4 pp.) Macmillan McGraw-Hill.

Baptiste, H. P., Jr., de Felix, J. W., & Anderson, J. E. (1992). Conclusion: Future Directions for Educating Students At Risk, Students at Risk in At-Risk Schools: Improving Environments for Learning. (pp. 264-272) Newbury Park, Corwin Press.

Baptiste, H. P., Jr., & Garcia, R. (1990-1991). Minority Recruitment and Retention in Teacher Education. The Journal of the Texas Association of Colleges for Teacher Education, pp. 13-22.

Baptiste, H. P., Jr., Waxman, H. C., de Felix, J. W., & Anderson, J. E., (Eds.) (1990). Leadership, Equity, and School Effectiveness. (279 pp.) SAGE Publication.

Baptiste, H. P., Jr. (1990). Introduction: The Challenge of Preparing for Equity. In Leadership, Equity, and School Effectiveness, pp. 209-212.

Baptiste, H. P., Jr., (Ed.) (1989). Multicultural Awareness for Classroom Teachers and School Administrators. Phi Delta Kappa, 104 pages.

Baptiste, H. P., Jr., & Donnell, L. (1989). A Move Toward Oral Proficiency. The Journal of Educational Issues of Language Minority Students, Volume 5, pp. 72-78.

Baptiste, H. P., Jr., & Johnson, K. (1989). Multicultural-global education: A Spirit of Cooperation. In Promise and Progress in Multicultural Education 1968-1988 (pp. 66-74). Sponsored by the Association of Teacher Educators and the ATE Multicultural SIG.

Norris, C., Baptiste, H. P., Weise, K., & Macaluso, L. (1988). A Practical Model to Prepare for Campus Level Accreditation. In Texas Study of Secondary Education Research Journal, pp. 18-32.

Baptiste, H. P., Jr. (1988). Multiculturalism Awareness for Classroom Teachers and School Administrators; 76 pages.

A Booklet prepared for Phi Delta Kappa Educational Foundation workshop series. Published by Phi Delta Kappa.

Baptiste, H. P., Jr. (1988). A Multicultural Approach to School Administration. In R. Gorton, et al. (Eds.), Encyclopedia of School Administration and Supervision. Onyx Press.

Baptiste, H. P., Jr. (1987). An Inquiry on the Status of Multicultural Education in Texas, Texas Association of Teachers Educators, occasional paper #2, 12 pages.

Baptiste, H. P., Jr. & Wilson, P. (1985). The Role of the School Librarian in Multicultural Education. Catholic Library World, November/December, 122-124.

Baptiste, H. P., Jr., et al. (1982). Sex-typed Attributes and Occupational Aspirations and Expectations of High School Females. Journal of Educational Equity and Leadership, Winter, 122-133.

Baptiste, H. P., Jr., et al. (1981). Developing the Multicultural Process in Classroom Instruction: Competencies for Teachers Cognitive Competencies, Vol. I. Resources in Education, April 27.

Baptiste, H. P., Jr. (1980). Multiculturalizing Teacher Education. In G. Chernay (Ed.), Coping with Change: Proceedings of the Virginia Association of Colleges for Teacher Education (pp. 1-32), Fairfax, VA: George Mason University.

Baptiste, H. P., Jr., et al. (1980). Introduction. In H. P. Baptiste, Jr., et al. (Eds.), Multicultural Teacher Education: Preparing Educators to Provide Educational Equity, Vol. 1 (pp. 1-5). Washington, DC: AACTE.

Baptiste, H. P., Jr., et al. (1980). The Impact of Racial Membership on Teacher/Administrator Attitudes Towards Multicultural Educators. Research in Education, August 13 (13 pp.).

Baptiste, H. P., Jr. & Baptiste, M. (1979). Multiculturalizing Classroom Instruction. In C. Moody (Ed.), Approaches for Achieving a Multiculturalism Curriculum (pp. 10-17). Ann Arbor: University of Michigan.

Baptiste, H. P., Jr., et al. (1978). Incorporating a Multicultural Perspective: NCATE’s Revised Standards For Curriculum. In Multicultural Teachers Education and Their Implementation (pp. 22-41). Washington, DC: American Association of Colleges of Teacher Education. (I served as chairperson of the writing committee and along with Pat Bidol had the primary responsibility for the organization and writing of the chapter.)

Baptiste, H. P., Jr., Baptiste, M., & Miott, R. (1977). An Analysis of Upper Elementary Afro-, Anglo-, and Mexican American Students’ Attitudes Toward Race Related Concepts. Journal of Research and Development in Education, (pp. 46-51). (Abstract requested by Sociological Abstracts for publication, 1979 Fall.)

Baptiste, H. P., Jr. & Baptiste, M. (1977). Developing Multicultural Learning Activities. In Multicultural Education: Commitments, Issues, and Application (pp. 105-112). ASCD.

Baptiste, H. P., Jr. & Baptiste, M. (1977). Multicultural Education: Knowing Me and You. Educational Perspective, December, 23-25.

Baptiste, H. P., Jr. & Anderson, J. (1977). Challenging Wegman Freeman. Kappan, March, 588-589.

Baptiste, H. P., Jr. & Meindl, C. (1971). A Model for Relevant Urban Education. Notre Dame Journal of Education, 2(3), 270-277.

Baptiste, H. P., Jr. (1970). A Black Educator’s View: The Pseudo-Sacrosanct Role of Intelligence in Education. Notre Dame Journal of Education, 1(2), 122-127.

**Science Textbooks**

Baptiste, H. P. & others, (2002) McGraw-Hill Science. K – 8, New York: McGraw Publishers.

Baptiste, H. P. & others (2000) McGraw-Hill Science K- 8, series.

Baptiste, H. P., Jr. & others (1996). Contributing author to ninth grade science text book. Science Interactions. Glencoe Publishing Co.

Baptiste, H. P., Drake, S., & Vega, C. (1996). Science, Math and You. SRA/McGraw-Hill. (Four unit booklets for grades 3-6 which integrate science and math concepts.)

Atwater, M. & Baptiste, H. P., Jr., et al. (1995). Second edition Macmillan/McGraw-Hill Science K-8 series. A comprehensive, theme organized activity based program.

Baptiste, H. P., Jr. (1995) contributing author. The DLM: Early Childhood Program (18 units). I was the major author for the multicultural components of this program. SRA - Macmillan/McGraw-Hill, Columbus, Ohio.

Baptiste, H. P., Jr. (1993 ). Co-author of K-8 Science Program, Macmillan McGraw-Hill.

**Other Significant Publications**

Baptiste, H. Prentice (2018) President’s Corner, Multicultural Perspectives, 20(1), 4;

Baptiste, H. Prentice and Leck, Mika (2018), A review of Getting to Where we Meant to be: Working Toward the Educational World We Imagine/d, Patricia H. Hinchey & Pamela J. Konkoi, Gorham, ME: Myers Education Press (2018) 206xvi pages. Sprting/summer,2018, p. 47-48.

Baptiste, H.P., Blanca Araujo, Ashley Ryan, & Marisol Moreno (2014) A Review of Encyclopedia of Diversity in Education, volumes 1-4, James A. Banks, editor, Sage publications, 2012. This review was an invitation from James A. Banks and Alan Jones. Multicultural Education Journal, Winter,2014, p. 57-60.

Baptiste, H. P., Jr., & Robert Houston, W., et al. (1990). Assessing and Changing a Troubled High School. In Collaboration: Building Common Agendas edited by Henrietta Scwartz, Clearinghouse on Teacher Education and AACTE, pp. 78-80.

Baptiste, H. P., Jr., & Hixon, Beverly. (1988). Perception of School Climate. In Phillis Wheatley Senior High School: Comprehensive Needs Assessment Study, pp. 287-293.

Baptiste, H. P., Jr. (1985). The Contemporary Interracial Child. Communique, April.

Baptiste, H. P., Jr. (Ed. & Dev.) (1985). A Cross-Cultural Intervention Model for Refugees: A Trainer’s Guide. Houston: Texas Department of Human Services. 250 pp.

Baptiste, H. P., Jr. & Taylor, H. (1984). Multicultural Education: Reflections and Promises - A Conversation. Texas Tech Journal of Education, 11(1), 99-107.

Baptiste, H. P., Jr. (1984). Multiculturalism: A Support for the Interracial Family. Communique, September.

Baptiste, H. P., Jr. (1983). Rearing the Interracial Child. Communique, December, 4-5.

Baptiste, H. P., Jr. (1983). Recommended Standards for the Preparation and Certification of Teachers of Science at the Elementary and Middle/Junior High School Levels. Science and Children, September, 65-70. (I was a member of the NSTA Committee that developed and wrote this position statement.)

Baptiste, H. P., Jr., et al. (1981). Toward Educational Equity For All: A Planning Guide for Integrating Multicultural Nonsexist Education into the K-12 Curriculum. Manhattan: Kansas State University, 63 pp.

Baptiste, H. P., Jr. & Ford, M. (1981). The Teacher-Student Interaction Instrument. In A Series of Multicultural Learning Experiences. University of Houston, 40-46.

Baptiste, H. P., Jr., et al. (1980). A Module of Instruction for Principles and Teachers. Research in Education, September 11 (45 pp.).

Baptiste, H. P., Jr. (Ed.) (1980). Walking in Navajo Footprints. Research in Education, August 20 (104 pp).

Baptiste, H. P., Jr., et al. (1980). Science History Module: Scientific and Technical Contributions by Afro- Americans in the United States. Research in Education, August 18 (64 pp.).

Baptiste, H. P., Jr. & Witcher, W. (1980). The Afton Falls Case: A Study in Equalizing Educational Opportunities for Minority Groups. Research in Education, April 7 (36 pp.).

Baptiste, H. P., Jr. & Sherman, B. (1980). A Self-Awareness Module. Research in Education, April 7 (15 pp.).

Baptiste, H. P., Jr. (1979). Invited to review: Aspects of Ethnicity: Understanding Differences in Pluralistic Classroom. Journal of Teacher Education, May-June, 54.

Baptiste, H. P., Jr. (1977). Co-editor of Conference Proceedings, National Metric Conference - The Midwest Region (November 9-12, 1976). Issued January. 80 pp. (Distributed by USOE Metric Education Program, Washington, DC.)

Baptiste, H. P., Jr., et al. (1974). The Myth of the Melting Pot Give Rise to Multicultural Education. Mano a Mano, 3(6), 3.

Baptiste, M. & Baptiste, H. P., Jr. (1974). Multicultural Education: Who am I? Mano a Mano, 3(5), 4.

Baptiste, H. P., Jr., Woods, M., & Daigle, M. (1974). Science History Module: Scientific and Technical Contributions by Afro-Americans in the United States. First edition published in 1972 by the Center for Public Schools Ethnic Studies, University of Texas, Austin, Texas. 2nd revised edition, Summer, 67 pp.

Baptiste, M. & Baptiste, H. P., Jr. (1974). Multicultural Education: Purpose. Mano a Mano, 3(4), 1 & 2.

Baptiste, H. P., Jr. (1974). Using the Newspaper as a Resource for the Development of Science Instructional Lessons for Junior High Students, Houston Chronicle, Houston Chronicle Publishing Company, May, 82 pp.

Baptiste, H. P., Jr. (1973). Preparing Science Teachers for Culturally Different Situations, ERIC. Presented at the NSTA Convention. Abstract published.

Baptiste, H. P., Jr. & Turner, D. (1972). A Study of the Elementary Science Study Program: Its Implementation on a Systemwide Basis, ERIC. Presented at the NSTA Annual Conference in New York, 38 pp.

Baptiste, H. P., Jr. (1972). Raceology and Racism. Phi Delta Kappan, March, 461-462.

Baptiste, H. P., Jr. (1970, March). The Effect of an Equilibrated Methodology on the Acquisition of the Concept-Conservation of Quantity. Science and Math Education Information Report, NARST, 43rd Annual Meeting. Abstract published.

**Materials Using New Technologies (Selected examples)**

The module—“Wildfires”—developed (2009) for on-line delivery have been accepted for national distribution by ESSEA.

The new module –“Desertification”— developed (2010) is under review by ESSEA. ESSEA is the national organization funded by NASA and responsible for this determination.

Program Overview (1994) K-8, Macmillan/McGraw-Hill. Videotape.

Professional Staff Development (1993). K-8 Science, Macmillan/McGraw-Hill. Videotape.

A slide-tape entitled “Multicultural Education Program Area” was developed by me in February 1976. Approximately 15 minutes. It describes the multicultural program at the University of Houston including the philosophy, purpose, and objectives of the undergraduate and graduate facets. This slide tape has been utilized at presentations to national, regional, and local conferences.

Produced videotape of “Power Inclusion Model” by Barbara Sizemore, Fall 1970. This tape has been utilized in a large number of undergraduate and graduate courses at Indiana University, University of Houston, University of Nebraska, and the University of Texas. There are discussion questions and module lessons on values which accompanies the tape.

**Proposals Funded (selected examples)**

Preparing Students for Career Paths with the USDA Forest Service by linking Student Success with Experiential Learning Learning Opportunities in Forest Management and Climate Change Ecology.; Regents Professor Martha Desmond, PI. I alone with Cecilia Hernandez have been serving as independent evaluators; since 2013.to 2017.

Institute for Global Environmental Strategies (IGES), Earth System Science Education Alliance (ESSEA), $39,022 in 2007 - 2010 for 4 years, extension to2013, Co-P.I. with Susan Brown.

NASA Grant— Digital Data Base Development, Initial amount approximately $350,000 plus $80,000 to $100,000 of technological equipment. (10/1/04 – 9/31/08) Co-P.I. with Harry Schultz.

University of Texas at El Paso Project-Evaluation of Science Curricula for Middle Schools, $25,000, (1/1/03 – 12/31/04).

NASA Grant—MASEF (Math and Science Educators for the Future--$600,000, ( 3/1/2000- 2/28/2003) Co-P.I. with Rick Scott.

NASA Contract—Participatory Project in MESSENGER Exploration and NSIP Development of Student Scientists- $30,000, (9/1/02 – 9/31/04).

NASA Grant-- RITES ON-line, Reaching In-service Teachers with Earth Science On-line, $45,000, 4/1/2001- 5/31/05.

Desegregation Assistance Center (1996 to 1999). Funded for over $500,000 per year for three years. One of several writers of the proposal for refunding of this project, Kansas State University.

Principal Investigator, High School Equivalency Program, funded by U.S. Department of Education, $400,000, (per year) 1989-93, University of Houston.

Houston Community College contract for $8,880 for the training of math instructors in multicultural strategies,1992-1993, University of Houston.

Danforth Foundation, Time for Reflection: a Proposal to Improve Instruction in Multicultural Urban Schools. $21,850, 1988; $21,850, 1989, University of Houston.

Special Grant from Provost Office to work with Wheatley High School - $5,000, 1988; $5,000 - 1989. University of Houston.

Danforth Foundation Program for the Preparation of School Principals, 10/15/87 - 8/31/89. $45,000-$50,000, University of Houston.

Title III Proposal for Developing Institutions, 1973-78. Approximately 1.5 million dollars, University of Houston.

Paraprofessional Training Program, 1969-72. Approximately 1.2 million dollars, Indiana University at South Bend.

**Selected Examples of Involvement in panels, symposia, poster activities, papers, workshops, at local, regional, national and international conferences and/or meetings.**

NAME General Session (October 8, 2020) Founders Forum Session was virtually presented. I coordinated and moderated, along with Dr. Cherry Gooden, the six panelists. Three of those panelists were doctorate students and three prominent multicultural researchers. This session was well received with over 300 attending and participating through Zoom.

I was the organizer and co-moderator of the general session (NAME October 9,2020) featuring the book-Visioning Multicultural Education :Past, Present & Future, edited by Baptiste, H. Prentice and Jeanette Haynes Writer. We selected chapter authors—Geneva Gay, Kristen French, Wayne Au, and Carl Grant to be the panelists for this session. There were over 400 zoom participators.

Keynote Presenter for the 2017 Association Teacher Educators (ATE) Leadership Academy; “The U.S. Presidency and Social Justice: Implications for Public Education” ATER National Conference, Orlando. FL. 2/10/2017.

Kappa Delta Pi Convo 2017, 51st Biennial Convocation-General Session II, “Quality Teacher Preparation: A Bridge to Enhancing Learning for Diverse Students” Presented by the National Association for Multicultural Education (NAME) Panel. Moderator: Dr. H. Prentice Baptiste, Panelists: Dr. Cherry Gooden, Dr. Brandon Fox, Dr. Marisol Diaz. Pittsburgh, PA, 10/28/2017.

Originator of the Emerging/eminent research scholars’ forum. The Founders Forum was given a new purpose in 2016 by President Baptiste. The renewed purpose was for the Founders Forum to provide rich opportunities for emerging scholars to share their developing research agendas with notable research scholars of multicultural education. The panel consists of three prominent scholars and three aspiring or emerging scholars. These emerging scholars have an opportunity to share their research perspectives with the prominent multicultural scholars.

Multicultural SIG Panel Discussion: Critical Issues in Multicultural Education, Association of Teacher Educators National Conference, San Antonio, Tx. 2/13/2012. Other panelists, Drs. Cherry Gooden and Heather Oesterreich.

Post-Epistemological Strands within Multicultural Educational Courses: Possibilities for Change, Hope, and Understanding. NAME National/International Conference, Chicago, IL. 11/3/2011, Co-presenter, Ashley Ryan. This paper after some refinements was accepted for the paper session of ATE national conference, San Antonio, Tx. 2/14/2012.

Baptiste, H. Prentice, ESSEA Electronic Poster Presentation of Science Educational Modules created and facilitated in secondary science methods courses. ESSEA National/International Conference, Ithaca, NY., 8/2010-12/2010

Shell Petroleum Company, Presentation entitled “ Breaking the Glass Wall of Corporations: community building within corporate cultures” there were over 200 employees in attendance. Houston, TX, May 24, 2010.

Baptiste, H. Prentice “Transformation Participatory Democracy for Sustainable Professional and Science Curriculum Development, Invited presentation, International Council of Associations for Science Education: African Regional Conference, Abuja, Nigeria, May 24-29, 2009.

Baptiste, H. Prentice, “Conversation with an Author”, NAME, Baltimore, MD, 11/2/07

Baptiste, H. Prentice and others, “Demystifying the Whole of Multicultural Education by looking at the Parts: Working Across Difference in Solidarity – Toward a Multicultural Education Theory and Practice. NAME, Baltimore, MD, 1/1/07

Baptiste, H. Prentice “What Messages are Our Presidential Libraries Communicating?” ATE’s Conference, San Diego. 2/20/07

Baptiste, H. Prentice, “Researching the Administration of Seven U.S. Presidencies through a Multicultural Lens” ATE’s Annual Conference, 2/20/06

Baptiste, H. Prentice, “The U.S. Presidency and Social Justice: Implications for Public Education”, NAME’s 16th, International Conference, Phoenix, 11/10/06.

Baptiste, H. Prentice, “Research on Messages of the Presidency”, NAME’s 16th International Conference, Phoenix, AZ, 11/9/06

Baptiste, H. Prentice, Heather Oesterreich, and Others, “Brown vs. Board of Education: Are Things Better or Worse After Fifty Years,” Featured Panel, ATE, Chicago, IL, February, 2005.

Baptiste, H. Prentice and Emil Michal, “Full Length Mirror Investigation”, NSTA, Dallas, TX, March, 2005.

Baptiste, H. Prentice, Heather Oesterreich, Irene Welch, and Chris Adams “What Does It Look Like When We Have It?” NAME, Atlanta, GA, November, 2005.

Baptiste, H. Prentice & others “Debunking Institutional Myths and Mystifications: Reinvigorating the Multicultural Purpose” NAME’s Thirteenth Annual International Conference, 11/5-9/03, Seattle, Washington.

Baptiste, H. Prentice “Recruiting, Mentoring, and Developing a Diverse and Inclusive Leadership” invited preconference presentation to NAEYC Affiliate leaders of the regional, state and local levels. NAEYC 2003 Annual Conference, Chicago, Illinois, 11/5/03.

Baptiste, H. Prentice, ESSEA Poster Session- “Reaching In-service Teachers with Earth Sciences On-line”, American Geophysical Union Fall Conference, 12/8/03, San Francisco.

Baptiste, H. Prentice & Students (Deithra Archie, Selina Marquez) “On-line instruction for Elementary Science Methods” National Science Teachers Association Annual Conference, Philadelphia, 3/27-30/03

Baptiste, H. Prentice and Jennifer Villa, “Progress of RITES-Online” ESSEA Annual Conference, Port Ludlow, Washington, May 28-June 1, 2003.

Baptiste, H. Prentice, Co-presenter

Susan Brown “Teaching pre-K-12 Science On-line”

Selina Marquez, Chrissy McFall “MASEF-Partnerships that Work”

Deithra Archie “Incorporating Literacy in Secondary Science”

Presentations given at the NMSTA/NMCTM Math & Science Conference, Las Cruces, NM, 12/4-6/03

ESSEA Session- “Reaching In-service Teachers with Earth Sciences On-line”, American Geophysical Union Fall Conference, 12/7/02, San Francisco

Baptiste, H.P. (April, 2001) a Power point presentation-- The MASEF Project at New Mexico State University--, Atlanta, GA.

Baptiste, H. P.NSTA National Conference (April, 2000) — Scientific Literacy—A World Goal, Orlando, FL.

Baptiste, H.P. School Science and Math Assoc.( October,2000) Symposium organizer—Effective Partnerships for Enhancing the Number of Teachers of Color in Science and Mathematics, Albuquerque, NM.

Baptiste, H. P. (October, 2000) The MASEF Grant "Mathematics and Science Educators for the Future" Collaborative for Excellence in Teacher Education State Conference (October, 2000), Albuquerque, NM.

Baptiste, H. P., Jr. (1995, December). “Standards and Multicultural Education”. Presented at National Science Teachers Association Southern Area Convention, San Antonio, TX.

Baptiste, H. P., Jr. (1995, November). “ Improving African American Students’ Achievement in Mathematics and Science”. Presented at the National Alliance of Black School Educators annual conference. Dallas, TX.

Baptiste, H. P., Jr. (1995, October). “Ways to Implement Cultural Diversity in the Curriculum” Presented to the Missouri Association for Supervision and Curriculum Development (MASCD) and Missouri Association of Rural Educators (MARE) conference, Tan-Tar-A, Lake of the Ozarks, MO.

Baptiste, H. P., Jr. (1995, July). “ Multiculturalizing the Science/Math Curricula.” Presented at the third NSTA International Conference, Ocho Rios, Jamaica.

Baptiste, H. P., Jr. (1994, December). “A Typology for Multiculturalizing the Curriculum.” North Kansas City School District, Kansas City, MO.

Baptiste, H. P., Jr. (1994, October). Keynote presentation “Directions and Connections, Moving Toward the 21st Century” at the Annual Conference of the Kansas Association of African Americans in Higher Education. Kansas City, KS.

Baptiste, H. P., Jr. & Hughes, K. (1993). “ Education in A Multicultural Society.” presented at the Fourth International School Year 2020 Conference “The European Educational House”, Bogensee, Germany, September 5-9.

Baptiste, H. P., Jr. (1992). Professional Paper on “Multiculturalizing Elementary Science” and Commercial Workshop on “Macmillan/McGraw-Hill Science Series.” Presenter at the National Science Regional Conferences, California, Texas, New York and Charlottesville.

Baptiste, H. P., Jr. (1992, March 23-27). “ Multiculturalism: The Global Perspective” in Amsterdam and Rotterdam. Presented a series of lectures for faculty and students at the Institute of Pedagogy in Rotterdam and the Institute of Pedagogy at Amsterdam.

Baptiste, H. P., Jr. (1989, June). “At-Risk Students: Validating Their Culture and Language.” Key presenter at teleconference sponsored by Intercultural Development Research Association, San Francisco, CA.

Clift, R., McCarthy, J., Baptiste, H. P., Jr., & Bain, L. (1989, March). “Reflective Inquiry Teacher Education Faculty Perceptions of Change.” Presented at AERA, San Francisco, CA.

Norris, C. J., Baptiste, H. P., Jr., & Weise, K. (1988, April). “ Effective Schools Research as a Basis for Statewide Accreditation of Public Schools: Report of a Pilot Study (1987).” AERA annual meeting, New Orleans, LA.

Baptiste, H. P., Jr. & Jaggers, L. (1987, February). “ Models of Multiculturalizing Secondary Teacher Education Programs: Two Case Studies.” AACTE National Conference, Washington, D.C.

Baptiste, H. P., Jr. (1986, March). “Infusing Multicultural Perspectives in Science Education”. UNCC Special Lectures Program, University of North Carolina at Charlotte, North Carolina.

Baptiste, H. P., Jr. (1983, January). “ Multiculturalism: Which Level?” Prepared for the ATE Conference, Orlando, FL.

Baptiste, H. P., Jr. & Cox, B. (1983, January). “ A Study of Bank’s Typology as Related to Elementary Teachers Multicultural Experiences”. Presented to the Southwest Educational Research Association meeting, Houston Texas.

Baptiste, H. P., Jr. (1981, December). “Internalizing the Concept of Multiculturalism”. Presented at the annual National Conference of the Education of Ethnic Minority Immigrants, Miami Beach, FL.

Baptiste, H. P., Jr. (1980, October). “The Challenge of Multicultural Education in the 80s”. Paper presented as keynote address at the Mid-Atlantic/Appalachian Race Desegregation Conference on Multicultural Education, Raleigh, NC.

Baptiste, H. P., Jr. (1979, June). “Multiculturalizing Teacher Education”. Keynote address for the Virginia Association of Colleges for Teacher Education annual conference, Fairfax, VA.

Baptiste, H.P. (April, 2001) a Power point presentation-- The MASEF Project at New Mexico State University--, Atlanta, GA.

Baptiste, H. P.NSTA National Conference (April, 2000)— Scientific Literacy—A World Goal, Orlando, FL.

Baptiste, H.P. School Science and Math Assoc. (October,2000) Symposium organizer—Effective Partnerships for Enhancing the Number of Teachers of Color in Science and Mathematics, Albuquerque, NM.

Baptiste, H. P. (October, 2000) The MASEF Grant "Mathematics and Science Educators for the Future" Collaborative for Excellence in Teacher Education State Conference ( October,2000), Albuquerque, NM.

Baptiste, H. P. Special Lecture: Science educators in the next millennium: needed a new paradigm for the Y2K of science, mathematics, and technology. Science Teachers Association of Nigeria 40th Conference. August,1999. Kaduna, Kaduna; Nigeria.

Baptiste, H. P. “Improving Science and Math Instruction for Minority Students”. Normandy and Special School District of St. Louis. A series of monthly workshops and classes are being conducted for teachers and students. (1995-1997)

Baptiste, H. P. “Creating a Multicultural Environment in Education”. Staff development. Two workshops, Atchison Public Schools, August 22, 1995 and October 27, 1995.

Baptiste, H. P. “Developing a Multicultural Environment”. Staff development. Columbia Public School District, Columbia, MO. May 5, 1995.

Baptiste, H. P. “Playtime is Science” presented in St. Louis, MO March 1-2, 1995.

Baptiste, H. P. “Ways to Implement Cultural Diversity in the Curriculum”. Staff development workshop, Shawnee Heights-Tecumseh Public Schools, Topeka, KS, January 16, 1995.

Baptiste, H. P. “Creating a Multicultural Environment in Education”. Two day seminar presented at the National Multicultural Institute, in Washington, D.C., November 3-4, 1994.

Baptiste, H. P. “Developing Science Lesson Plans From A Multicultural Perspective and Developing Mathematics Lesson Plans From A Multicultural Perspective”. Antioch High School, Antioch, California, October 14, 1994.

Baptiste, H. P. “Designing and Developing a Comprehensive Multicultural Plan for Your District”. Lincoln Public Schools, Lincoln, Nebraska, February 7-8, 21-22, 1994, April 7-8, 1994.

Baptiste, H. P. “Multiculturalizing Early Childhood Education for Early Childhood Caretakers”. Conducted training workshops (6 hours). Corpus Christi, Houston, El Paso, Victoria - October, November, and December 1992.

Baptiste, H. P. “Multicultural Awareness for Classroom Teachers and School Administrators”. Selected by Phi Delta Kappa to conduct four Foundation workshops:

Dallas Chapter - Dallas, TX - December 2, 1989

Phoenix Chapter - Phoenix, AZ - October 17, 1989

Shippensburg University Chapter - Shippensburg, PA - March 16, 1989

Suffolk County Chapter - New York, NY - March 10, 1989

Baptiste, H. P. “Multicultural Education: A Typology for Internalizing”. Presentation for a professional clinic during the Phi Delta Kappa’s 42nd Biennial Council, St. Louis, Missouri, October 27, 1989.

Baptiste, H. P. “ Reflection on Your Urban Experience”. Presented to Shippensburg University undergraduate teacher education students at the end of their two-week urban experience. York, Pennsylvania, March 16,1989.

Baptiste, H. P. “Assessing and Changing a Troubled High School”. AACTE annual conference, Anaheim, CA, March 4,1989, and ATE annual conference, St. Louis, Missouri, February 22, 1989.

Baptiste, H. P. “Multicultural Awareness for Classroom Teachers and School Administrators”. Conducted at the Curry School of Education, University of Virginia. November 18, 1988.

Baptiste, H. P. “Performance Based Instruction”. Presented at the Delaware State College Retreat, Rehoboth Beach, Delaware, May 10, 1988.

Baptiste, H. P. “Multicultural Special Interest Group”, two-day symposium. Association of Teacher Educators Annual Meeting, San Diego, California. February 12-15, 1988.

Baptiste, H. P. “Staff Development in Elementary Science”. Week-long staff development for faculty of Casa Blanca American School, Casa Blanca, Morocco, Africa, August, 1987.

Baptiste, H. P. “Team Building Session and Science & Math Inquiry Session”. Two-day staff development for 200 teachers assigned to southeast middle magnet schools, Kansas City School District, July 29 & 30, 1987.

Baptiste, H. P. “Effective Schools”. Cleveland Public Schools. Two-day workshop for parents, Cleveland, Ohio, March 20-21, 1987.

Baptiste, H. P. “Pluralizing Learner Outcomes”. Keynote address presented to faculty and staff of the St. Paul Public Schools, St. Paul, MN, April 11, 1986.

Baptiste, H. P. “The RITE Program: Reflective Inquiry Teacher Education at the University of Houston”. ATE National Conference, Atlanta, GA, February 24, 1986.

Baptiste, H. P. “Difference Between Heritage and History”. Keynote address for the 36th annual reunion of the 761st Tank Battalion & Allied Veterans Association, Houston, TX, September 1, 1984.

Baptiste, H. P. “Strategies for Multiculturalizing Science Instruction”. Sioux City School District, Sioux City, IA, March 3, 1981.

Baptiste, H. P. Mid-Atlantic/Appalachian Race Desegregation Assistance Center, Columbia, SC; recommendations of topics and consultants for multicultural activities, planning, and delivery of workshop and keynote address, October, 1980.

Baptiste, H. P. “A Field-Based Clinical In-service Model”. AACTE Annual Meeting, Chicago, IL, February 28, 1979.

Baptiste, H. P. “Analyzing Ethnic Content in Teacher Education Programs”. AACTE’s Institute on Multiethnic Studies for Teacher Education, Dallas, TX, February 9, 1979.

**Reviewer Activities** (**Selected examples of manuscripts reviewed)**

Educational Administration: A Collection of Case Studies (1996). Merrill Publishing Co.

The Principalship, 4th edition by Drake/Roe

Educational Leadership for the Third Millennium. Early Childhood Program Professional Library Holiday book, SRA/McGraw-Hill.

Case Studies for School Administration manuscript for Prentice Hall Publishers. October, 1994.

At the Essence of Learning: Multicultural Education. Geneva Gay, Manuscript for Kappa Delta Pi, 1994, 164 pages

The Politics of Education: Culture, Power, and Liberation and Comprehensive Multicultural Education by C. Bennett. Allyn & Bacon, 1986, 339 pages. Review appeared in Journal of Educational Equity and Leadership, pp 72-77.

Several chapters of Banks, James Handbook of Research in Multicultural Education. 1995 MacMillan Publishing Co.

**Editorial Work (Selected examples)**

Theory into Practice, Editorial Board, 2016 to present.

Reviewed four manuscripts in 2020.

Journal of Praxis in Multicultural Education 2007 to present.

Journal of Science Teacher Education

Multicultural Education 1995 to present.

Action in Teacher Education

Co-editor for the 1992 Yearbook - Students at Risk in At Risk Schools. Published by Corwin Press, Inc. Newbury Park, California.

Editor for the 1990 Yearbook - Educational Equity and Leadership. Published by SAGE Publications in 1990.

Co-Editor, Journal of Educational Equity and Leadership., 1983-1988.

**Teaching and Instructional Activities**

1. Examples of courses taught at both undergraduate and graduate levels: Also several

Of these courses have been taught through distance education and on-line.

EDUC 515 and EDUC 315 Multicultural Education

EDUC 451/ 551Elementary Science Methods

EDUC 463 /563 Secondary Science Methods

EDUC 608 Issues in Multicultural Curriculum and Instruction and Teacher Education

EDUC 623 Curricular Mediation for Democratic Communities

EDUC 600 Doctoral Research

EDUC 700 Doctoral Dissertation

Curriculum and Instructional Leadership

Multicultural Curriculum K-12

Research Design in Multicultural Education

Seminar and Laboratory Experiences in Multicultural Education

Teaching in a Multicultural Society

Multiculturalizing Science Education

Topics: Affecting the Multicultural Process

1. I have served on over 35 dissertations including chairing more than 20 doctoral dissertations to completion.

**Chair, Completed Dissertations (NMSU)**

Diaz, Marisol, Critical pedagogy and student success: the transformative work of teaching and learning, 2016.

Oemig, Paulo, Mapping classroom experiences through the eyes of ENLACE students: the development of science literate identities, 2016.

Orvosh-Kamenski, Heidi Marie, Researching the experience: how multicultural education impacts the researcher and teacher educator, 2014.

Ryan, Ashley, Post-Epistemological strands of multicultural teacher education: an investigation in support, critical reflection, and the organic nature of multicultural education, 2013.

Elsa Villa, Interrupting the formation of teacher identities: Using inquiry to shift from teacher-centered to learner- centered, 2010.

Gloria Hajat, Exploring the experiences of African American Women who successfully attained the leadership positions of public school administrators as principals and assistant principals in a Texas border school, 2010.

Emil Michal, Role of inquiry: borderland curriculum and pedagogy of community college students, 2008.

Vivienne P. Williams, Bilingualism on the island of Puerto Rico: memories of an English-Only education as told by members of the oldest living generation of island Puerto Ricans, 2004.

Andrew Gilbert, Investigating the impact of a non-traditional approach to science in a diverse southwestern high school classroom, 2002.

**Member, Completed Dissertations, (NMSU)**

Browder, Barbara, The ascension of African Americans to central office positions in selected border school districts in Texas, 2016

Hill, Natashia, Navigating race and cultural identity: a phenomenological study of the lived experiences of African American secondary principals on the U.S.-Mexican border of El Paso, Texas, 2013.

Tamara Y. Moore-Callahan, A case study of the lived educational experiences of African American male students in southeastern New Mexico: a cross generational exploration of perceptions regarding academic achievement, 2010.

Sandra Keiko Nakamura, How might a teacher work with students so they are able to appropriate sophisticated mathematical discourse, 2008.

Shirley S. Davis, An investigation of parental perceptions of and attitudes toward computer use in two predominantly Hispanic communities in the southwestern border region, 2003.

**Chair, Master Thesis**

Chatterjee, Suparna, Social justice in the classroom: understanding why and how to combat elitism in the teaching of Science, 2016.

Chacon-Diaz, Comparison of two methodoligies (inquiry vs. traditional) in teaching a general chemistry laboratory: an evaluation of behaviors, interactions, attitudes and self-efficacies, 2014.

**Member, Master Thesis**

Ashley Ryan, Interethnic couple’s revelation of a romantic relationship to family: impact and implications, 2009.

**Professional Organizations (Selected examples)**

**State, National and International**

President, National Association for Multicultural Education, 2016 -2018.

President-elect, National Association for Multicultural Education (NAME) 2014-2016

President and Board Member, USS Franklin CV-13 Museum Association Incorporated (Organization for WWII veterans who served on the USS Franklin Carrier). 2006 to 2016..

American Educational Research Association (AERA)

Association of Teacher Educations (ATE)

Kappa Delta Pi

Equity Advisory Council Member of Kansas State Board of Education. 1993 to 1997,

The Brown Foundation. Member of the Curriculum Focus Group, Topeka, KS. 1993 to 1997.

Founding Member, National Association for Multicultural Education (NAME). 1990 to present.

National Association for Research in Science Education (NARST).

Social Studies Standards and Assessment Advisory Council, Kansas State Board of Education. !993-97

Houston Area Broadcasters--Community Ascertainment Committee, 1985-86

National External Advisory Committee, Oklahoma NSF Alliance of Black School Educators (NABSE). 1993-95

Co-Chair, Moody Research and Development Institute on African American Education (NABSE). 1994-96.

Board of Directors of the Refugee Services Alliance (1984-1991).

Advisory Board for “Bill Nye the Science Guy.” A public television series for intermediate and middle school youngsters. Supported in part by a National Science Foundation Grant. KCTS-TV/Seattle, WA, and Walt Disney.

Life Member, National Science Teachers Association

Advisory group to Meadows Executive Leadership Program. (1988-1992)

**Consultantships (Selected examples)**

Program Review, College of Education, University of Houston, Clearlake, March, 2019

Institute for Global Environmental Strategies 2007, 2009

El Paso Community College 2006

Allyn & Bacon Publishers

Wadsworth Publishers

John Wiley & Sons

Department of Education (Magnet Schools)

Smithsonian museum—science curriculum for distance education in collaboration with public television in Kansas City 1998

NABSE’s Ronald Edmonds Summer Leadership Academy Task Force. 1994

Faculty Development in Family Medicine, University of Texas Health Science Center at Houston. Purpose: Development of curricular and enhancement of faculty skills in working with culturally diverse urban clientele. 1992-95.

Archdiocese of Milwaukee. Purpose: Set up a comprehensive multicultural training program for administrators, teachers, staff, etc. Focus on secondary schools personnel. November, 1992.

Midwest Race Desegregation Assistance Center, Manhattan, Kansas (1970’s, 80’s, 90’s).

Kansas City Public School District, Kansas City, Missouri (1980’s).

University of North Carolina, Charlotte, NC. Multicultural Committee, Charlotte, NC, March 23, 1986.

Implementing and Evaluating Jr. High Science Program, St. Christopher School. (1980-1985)

Advisory group to Meadows Executive Leadership Program. (1988-1992)

Texas Department of Human Services, Refugee Assistance, Spring 1986.

**Television and Radio Appearances (Selected examples)**

Interview, WFAE Radio Station, University of North Carolina at Charlotte, Charlotte, NC, March 22, 1986.

Selected to appear on the “Good Morning, America” show (ABC) to discuss children of interracial families, November 19, 1984.

Guest, The Margaret Ford Show, Channel 8. Topic: Combating Illiteracy in Houston, December 1986.

Interview, “The TeCAT Results,” Channel 2 (Phil Archer), May 8, 1986.

Guest on “Images” Channel 13, Topic: Race Relations in the U.S., August 4 and 10, 1985.

Guest on “A.M. Houston,” Channel 11. Topic: Interracial Families, February 12, 1986.

Guest on “Crossroads,” Channel 13, Cross-racial Adoption, May 13, 1986.

Guest on the New Horizons education program sponsored by Region IV Education Service Center. Topic: The Teacher-Education Controversy: What Does It Really Mean? March 15, 1984.

Guest on Nancy Carney Show (Channel 11). Topic: Status of Desegregation in HISD Schools, June 12, 1984.

TPAL and C&I Committees

Chair, Promotion and Tenure Committee—Dr. Renee Guilliaume, Fall 2020

Chair, Promotion to Full Professor—Dr. Blanca Araujo, Fall 2020

Member, Promotion and Tenure Committee—Rick Marlett, Fall 2020

Professor Emeritus Committee—Dr. Elizabeth Cahill, Fall 2020

Member of Doctoral Intakes—Spring 2020

University Service (Selected examples from Houston, Kansas State, and New Mexico State University)

TEP Committee, C&I (2000-Present)

Doctoral Intakes, C&I (2000-Present)

Member, Athletic Committee 2010/11

Member, COE Dean’s Search Committee -2009

Masters Core Committee (2002-05)

Doctoral intakes, chair (2005-08)

Promotion & Tenure (COE)(2007-09)(Chair,2009)

CETP Advisory Committee 2000 - 2004

PT3 Committee 2000 - 2004

Governance/Promotion & Tenure Task Force

Curriculum Efficiency Task Force (co-chair)

University Research Committee (2007-08)

University Strategic Planning Committee

**Examples, Houston and Kansas State University**

Chair, Dean’s Evaluation Committee, School of Social Work

President’s Search Committee

President’s Criteria Subcommittee

University of Houston Afro-American Advisory Committee

Search Committee for Associate Vice President for Academic Affairs position

President’s Policy Committee

Health Professional Advisory Committee

Task Force on strategy plans for Student Affairs

Reviewer of Proposals for: Research Initiation Grant Program, Research Enabling Grant Program, New Research Opportunities Programs Grants

Mentor, University of Houston Mentor Program for Black Male Students

Central Campus Health Professional Advisory Committee

Search Committee for Associate Dean for Research

Co-Chair, Task Force on Wheatley High School.

Masters Core Committee

Doctoral intakes, chair

Promotion & Tenure (COE)

CETP Advisory

PT3 Committee

Governance/Promotion & Tenure Task Force

Curriculum Efficiency Task Force (co-chair)

Undergraduate Studies Committee

Executive Committee of the Institute for Research on Urban Schooling

NIE Planning Grant Committee

Redesign Teacher Certification Program

Chairperson, College Promotion and Tenure Committee

Initial Teacher Certification Program Research and Evaluation Group